BỘ GIÁO DỰC VÀ ĐÀO TẠO TRƯ**ỜNG ĐẠI HỌC SƯ PHẠM HÀ NỘI**

ĐỀ THI CHÍNH THỰC (Đề thi có 4 trang)

KÌ THI SPT NĂM 2025

MÔN: TIẾNG ANH

Thời gian làm bài: 60 phút (không kể thời gian phát đề)

Họ,	tên thí sinh:				Mã đề thị: 234
Số b	áo danh:				Ma de tin. 254
4 Т	Α ΤΡΈΝ ΡΗΙΈΗ Τ	RẢ LỜI TRẮC NGHI	IÊM		
	T I. USE OF ENGI		i Çivî		
			t to indicate the best an	swer to each of the	following questions.
1 D	acent studies have he	lned to the mys	stery of how Native A	merican nonulatio	ns migrated across the
	inents.	iped to the mys	stery of now reactive re	merican populatio	ing imgrated decess in
		B. throw light on	C. throw the book	at D, set eyes o	n
2 M	any people think the	t art serves a ur	iversal language that	transcends cultura	l. linguistic, and
	graphical barriers.	t dit serves a di	ii versur iunguuge mur		, 8
	A. for	B. like	C. with	D. as	
		me Generation Alpha c			itdoors.
J. 71	A would like to spen	nd the entire day on a so	creen than		
	R would rather be g	lued to the screen all da	y long than		
	C. prefer spending a	ll their time in front of	a screen to		
		ir eyes to the screen for			
4 . In	the process of urban	nisation, humans tend to	their living a	reas by cutting do	wn trees and invading
	life habitats.				
	A. expel	B. expand	C. expose	D. explore	
5. H	ad it not been for the	swift action of environ	mental groups, the for	rest by ille	egal loggers last
deca					
	A. would have been	destroyed	B. was destroyed		
	C. had been destroye	ed	D. would be destro	yed	
Mar	k the letter A. B. C. o	r D on vour answer shee	et to indicate the best ar	nswer to each of th	countrees and invading legal loggers last the numbered blanks. elf who have a desire to assets to the work of n greater ownership of) which national fectively in development and persons; elding activities. rich their own skills and om https://www.unv.org)
17141	n ine ienei 11, 2, e, e, e.		in your country with		
***	11 11				f who have a desire to
Wot	and you like to contr	and development	National LIN volunt	eers are (6)	assets to the work of
pror	note your nation s p	rticularly at the comp	ounity level (7)	they usher in	greater ownership of
			numity level (/)	they asher in	g. carrer
prog	grammes and projects	5. C	many roles. The type	s of activities (8)	which national
			many roles. The type	s of activities (b)	winch hatterial
UN	volunteers engage m	iay include:		ti-ito-offo	ativaly in dayalanment
	- Strengthening the	e capacities of local co	mmunities, so they ca	an participate effe	ctively in development
	activities and (9)	access to gover	nment services;		•
	- Fostering social i	nclusion and the (10)_	of marginalize	ed communities an	d persons;
	- Encouraging nati	onal and local voluntee	r initiatives; and		
	- Promoting sustain	nability and the local or	wnership of developm	ent and peacebuild	ding activities.
The	haanty of this is the	t the volunteers themse	lves broaden useful e	xperience and enri	ich their own skills and
dar	alanment. That is wh	y volunteering (11)	a win-win situation	on.	
dev	cropment. That is wi	ly volunteering (11)		(Adapted from	m https://www.unv.org)
6	A. worthless	B. invaluable	C. repetitive	D. trivial	1577/0
7.	A. who	B. which	C. that	D. where	
0.00	A. of	B. in	C. on	D. for	
	A. deny	B. gain	C. grant	D. restrict	
	A. empowerment	B. liberation	C. reunification	D. establish	
	A. is representing	B. will represent	C. represented	D. represent	tsh

Dogfluencers on the Rise

Dog	fluencers are becon	ning more popular of	n social m	iedia, esp	pecially during times of (12) social
dist	ancing. These dogs of	often look unique, (13	3)	Some dre	ess in costumes, while others show funny or
hum	an-like expressions.	Psychologists say th	at this kind	d of cuter	eness can lower stress and make people feel
bett	er. It also leads to his	gher (14) onlin	ne, with pe	ople likin	ng, sharing, and commenting on dog content.
					However, there are some ethical (16)
to th	nink about, like dres	sing up pets or using	certain do	g breeds	that may suffer from health problems. Still,
					. Whether it's a fluffy or a smiling dog,
		from everyday			
0	\ /_			(4	(Adapted from https://www.theguardian.com)
12.	A. heighten	B. heightened	C. hig	hly	D. height
		people to like them a			ts
	(Table 1)	be spotted and follow			
	C. making them qui	ckly recognisable and	loved by f	ans arour	nd the world
	_	n be easily promoted a	1000		
14.		B. engagement			
15.	A. Given the large a	mount these dogfluen	icers can ea	irn	
		gfluencers are followe			
	· 이렇게 있는데, 네트워크를 하나 아르지 못 맞이 되어 아이 어떻게 되었다.	g how dogfluencers ga			
		these dogfluencers are			
16.					D. preliminaries
	_	resolution			
	C. an ill-timed break				ted escape
				-	

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances to make a meaningful exchange in the following question.

- 18. a. Tom: Yes, actually, I'm attending a course right now. I have been learning for nearly a month and really enjoy the classes.
 - b. Ann: Oh really? What do you like most about it?
 - c. Ann: Many thanks! I really appreciate it.
 - d. Ann: I'm looking for an online course to improve my English skills. Have you taken one before?
 - e. Tom: Almost everything, especially the native teachers. They are really friendly and helpful. If you are interested, I can send you the link to enroll.
 - **A.** e d b c a
- **B.** d e c b a
- **C.** e c b d a
- **D.** d a b e c

PART II. READING (2.5 points)

PASSAGE 1

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions.

Graduating from high school is an exciting milestone, but it also brings decisions about what comes next. With so many options available, deciding on the right path can feel overwhelming. Here come some tips you should take into account.

Firstly, before choosing a specific path, it's important to reflect on personal interests, strengths, and goals. Understanding what motivates you can narrow down career options and make decisions more manageable. Think about the subjects or activities that brought you the most joy during high school and consider how they align with future career paths. It can also help to take career assessment tests or explore interest inventories, which provide insights into areas that match your skills. Talking to mentors, teachers, or career counselors can provide additional guidance and new ideas you may not have considered. These discussions can also highlight strengths that you might overlook, giving you a clearer direction as you plan your next step.

Secondly, higher education remains a popular choice for many high-school graduates. Some students pursue associate degrees at community colleges, while others go to technical schools to acquire specific skills. [I] For those interested in broader academic programs or careers that require advanced education, four-year colleges offer a path toward earning a bachelor's degree. These colleges provide a variety of majors and programs, allowing students to explore different fields before committing to a career. [II]

Thirdly, for students who prefer hands-on learning, vocational training and apprenticeships are excellent options. [III] They often lead to certifications or licenses required for jobs in those fields. Consequently, vocational schools and apprenticeships allow students to enter the workforce more quickly, providing direct paths to well-paid careers. [IV]

Fourthly, always remember that financial planning plays a big role in deciding the next step after high school. Higher education can be expensive, but scholarships, grants, and financial aid can make it more accessible. Community colleges offer lower tuition rates, and some students transfer later to save money. For those who prefer entering the workforce, financial independence comes sooner, but long-term earning potential may be lower without additional education or training. It's important to consider the potential <u>return on investment</u> for each path.

In conclusion, by considering personal interests, financial realities, and available resources, students can make a choice that feels right for them. The next chapter of life after high school is about learning, exploring, and building a future, and every path forward has value.

(Adapted from https://blogs.oregonstate.edu/)

- 19. What is the main purpose of the passage?
 - A. To provide some advice on choosing a career path after high school
 - B. To explain why vocational training is better than a four-year college
 - C. To compare different career paths for school leavers
 - D. To discuss how financial aid works in community colleges
- 20. According to the passage, what should students do to limit the possible options of suitable careers?
 - A. Evaluate their good features and targets
 - B. Focus on subjects studied in high school
 - C. Talk to family members about their career choices
 - D. Choose a career based on job requirements
- 21. What does the word "those" in paragraph 3 refer to?
 - A. Four-year college students
- B. Community college graduates

C. High-school graduates

- D. Technical school students
- 22. What does the phrase "return on investment" in paragraph 5 most likely mean?
 - A. The risk involved in investment
 - B. The emotional satisfaction from investment
 - C. The time spent on investment
 - D. The financial benefit from investment
- 23. Where in the passage does the following sentence best fit?

These programs focus on specific skills, such as plumbing, healthcare, or information technology.

A. [I]

B. [II]

C. [III]

D. [IV]

PASSAGE 2

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions.

Green buildings are just better. Research shows that they are healthier for people and better for the environment. As building practices evolve, the ways that green buildings benefit people and communities grow. Today, green buildings reduce carbon emissions, energy use, and water consumption, making them a smart long-term investment.

Green buildings offer occupants better air quality with lower concentrations of CO₂. With more fresh air, people in green buildings breathe better and enjoy higher productivity and better learning outcomes. Since studies show people spend 90% of their time indoors, air quality is critical to better health. People living and working in green buildings actually experience fewer sick days and lower asthma rates. They also sleep better thanks to better access to outdoor views and daylight.

Green buildings use less water, energy, and natural resources. They also decrease impacts on the environment. Zero-carbon buildings reduce pollution. They do this by using better materials and building processes that reduce harmful emissions. Green building standards exist to help building owners and operators pursue their sustainability goals and verify that their decisions are achieving the building's environmental and energy-saving goals.

Green buildings make good business sense. While they may cost slightly more to construct, they are more efficient to operate, which saves money in the long term. Commercial owners find green buildings demand

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premium rents and maintain better occupancy rates. <u>Tenants</u> also benefit from lower utility costs that make green buildings more affordable to live in.

As Canada works toward its climate targets, demand for green buildings will grow, creating new jobs. <u>In fact, green building jobs outnumber Canada's forestry, oil and gas extraction, and mining sectors</u>. With investment in green building and progressive policies, green building could account for 1.5 million direct jobs and \$150 billion in GDP by 2030.

Green buildings play a role in shaping more equitable communities. Everyone benefits when community members have access to healthy, affordable housing or when communities are climate-resilient and can withstand extreme weather events. Since climate-related impacts tend to affect vulnerable communities the most, it's important that green building be part of Canada's approach to social justice. A social justice lens should also be applied to new green building jobs. As the shift to low-carbon buildings and retrofits increases, growing the workforce to meet demand should include strategies to prioritize underrepresented groups.

grov	wing the workforce to meet demand should include st		https://www.cagbc.org)
24	What is the topic of paragraph 2?	(Adapted Hom	mips.//www.cugbc.org/
۷٦.	A. Sleep and work improvements from fresh air	B. Health benefits of living i	n green buildings
	C. Better outdoor views and daylight	D. Indoor air quality in green	
25	Which of the following is NOT stated about green by	그 그런 옷이 지하면 하다 아니는 이 전쟁이 아니라 이번 경험을 하지 않는 것이 되었다. 그런 사람들이 되었다면 하는데 되었다.	i buildings
25.	A. They include systems of renewable energy produc		
	B. They assist in ensuring fairness in the communities		
	C. They are possibly a little more expensive to be but		
	D. They are built with materials of higher quality.	iit.	
26	The word "Tenants" in paragraph 4 is closest in me	aning to	
20.	A. People who rent space in green buildings		
	B. People who fund green building projects		
	C. People who design green buildings		
	D. People who lease their home in green buildings		
27	What is the author's attitude toward green buildings's		
27.		portive D. confused	1
28	Which of the following best paraphrases the underlin	1	
20.	A. Green building employment now surpasses that in		
	B. Canada is planning to create more jobs in green b		
	C. More people now work in green building than in	all other industries in Canada.	
	D. Green building workforce is expected to grow in		
	Di Giren cuitang weimerer is empressed to green	,	
B. V	VIẾT TRÊN TỜ GIẤY THI		
	RT III. WORD FORMATION (1 point)		
	nplete the text below with the correct form of the wo	rds in capitals.	
	enAI's ChatGPT uses a type of AI called a large lang		
	mathematical data that (1) not just individu		1. CODE
of 1	meaning contained in a phrase or sentence. The m	odel was trained on a vast	
	ous of text – essentially the entire open internet – to		
	language, and it uses this (2) to respond		2. KNOW
	elopment, ChatGPT was also trained by human user		
	er it towards being helpful and (3) A downs		3. OFFEND
(4)	, sometimes providing "facts" that sound p	plausible, but are untrue or	4. RELY
	dated. In the chatbot's own words: "It's important t		
	sn't have the ability to verify the accuracy of the info		
		tps://www.theguardian.com)	
PA	RT IV. WRITING (2 points)		
5. V	Write a paragraph (of approximately 150 words) to a	nswer the following question	:
1	More and more people are leaving the countryside to	live in cities. What are the	advantages of this trend
	for individuals? Give examples and details to support		
	HÉ′	Γ	

BỘ GIÁO DỰC VÀ ĐÀO TẠO TRƯ**ỜNG ĐẠI HỌC SƯ PHẠM HÀ NỘI**

KÌ THI SPT NĂM 2025

ĐÁP ÁN - THANG ĐIỂM ĐỀ THI CHÍNH THỰC

(Đáp án - Thang điểm gồm có 1 trang)

MÔN: TIẾNG ANH

A. TÔ TRÊN PHIẾU TRẢ LỜI TRẮC NGHIỆM

Thí sinh trả lời các câu hỏi trắc nghiệm khách quan:

PHẦN I. USE OF ENGLISH, từ câu 1 đến câu 18.

PHẦN II. READING, từ câu 19 đến câu 28.

Đối với mỗi câu, thí sinh chỉ chọn một phương án. Mỗi câu trả lời đúng, thí sinh được 0,25 điểm.

Mã đề thi: 234

Câu hỏi	Đáp án
1	В
2	D
3	В
4	В
5	A
6	В
7	D

Câu hỏi	Đáp án
8	В
9	В
10	A
11	D
12	В
13	C
14	В

Câu hỏi	Đáp án
15	A
16	С
17	D
18	D
19	A
20	A
21	С

Câu hỏi	Đáp án
22	D
23	C
24	В
25	A
26	A
27	C
28	A

^{*} Đối với **Phần I**, **Phần II**, thí sinh trả lời câu hỏi bằng cách tô trên Phiếu trả lời trắc nghiệm; bài làm được quét bằng máy và chấm tự động bằng phần mềm.

B. VIẾT TRÊN TỜ GIẤY THI

PHÀN III. WORD FORMATION (1,0 điểm)

Đối với mỗi câu trả lời đúng, thí sinh được 0,25 điểm.

Câu hỏi	Câu trả lời
1	ENCODES
2	KNOWLEDGE
3	INOFFENSIVE
4	UNRELIABLE

PHẦN IV. WRITING (2,0 điểm)

The answer is evaluated based on the following criteria:

- Content (0,5 điểm):
- The task is well addressed with a clear position throughout.
- The ideas are well supported with examples and details.
- Coherence and Cohesion (0,5 điểm):
- The answer is in the format of a paragraph;
- The ideas are logically organised with a clear progression throughout;
- There is a good range of cohesive devices;
- Vocabulary (0,5 điểm):

Vocabulary is accurate, relevant and varied.

• Grammar (*0,5 điểm*):

Grammar is accurate and varied.

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-	-	
	10.0	