# BỘ GIÁO DỤC VÀ ĐÀO TẠO **TRƯỜNG ĐHSP HÀ NỘI 2**

## KỲ THI ĐỘC LẬP XÉT TUYỂN ĐẠI HỌC CHÍNH QUY NĂM 2025

## ĐỀ CHÍNH THỰC

(Đề thi gồm 8 trang)

**Môn thi: TIÉNG ANH** Thời gian làm bài: 60 phút (không kể thời gian phát đề)

		,		Mã đề thi 130
Họ và tên thí sinh:		. Số báo danh:		Wia de tili 130
PART I: QUESTIONS	1 – 40			
For questions 1 and 2, that is pronounced diff	• , ,	•	er sheet to indicate	the word
Question 1: A. extreme	B. gadget	C. engine	D. harvest	
Question 2: A. upload	B. r <u>oa</u> dwork	C. rainc <u>oa</u> t	D. broadcast	
For each of the following sheet to indicate the wastress.	~ <b>.</b>	, <u>-</u>	•	
Question 3: A. achieve	<b>B.</b> supply	C. adapt	<b>D.</b> promise	
Question 4: A. landfill	B. genius	C. account	D. custom	
Question 5: A. disaster	B. waterfall	C. explorer	D. volcano	
For each of the following sheet to indicate the con-	rrect answer to comple	ete each sentence.		ur answer
A. don't we	B. isn't it	C. needn't we	<b>D.</b> is it	
Question 7: His new ap	partment costs him	the one he bough	t five years ago.	
A. as much three times C. more than three times		<ul><li>B. three times as mu</li><li>D. more three times</li></ul>		
Question 8: While my I a book about A	<del></del>	ntary about Steve Jobs	' contributions to to	echnology,
<ul><li>A. was watching – was</li><li>C. watched – was read</li></ul>	_	<ul><li>B. watched – read</li><li>D. was watching – r</li></ul>	read	
Question 9: The number	er of accidents on the roa	ad remarkab	ly due to stricter tra	affic rules.
A. has decreased	<b>B.</b> have decreased	C. had decreased	D. was decreas	ed
Question 10: responses instantly.	_ most impressive featu	re of ChatGPT is the a	bility to generate h	uman-like
A. The	B. An	<b>C.</b> A	D. Ø (no article	e)
Question 11: She alwa and helping colleagues v		at work by managi	ing tasks, attending	meetings,
A. occupant	B. occupation	C. occupational	D. occupied	

Question 12: Most young peop		university with a frie	ndly learning environment		
in which they can the	ir peers.				
A. get along with B. get	over with	C. come up with	<b>D.</b> put up with		
Question 13: Many adolescen	ts prefer living on	their own to being un	der the of their		
parents.					
A. appearance B. atte	endance	C. company	<b>D.</b> supervision		
Question 14: You can participa	te in the competition	on, you subr	nit your application before		
the registration deadline.					
A. until B. pro	ovided that	C. unless	D. as if		
Question 15: If we	in wildlife conser	rvation, we can protect	et endangered species and		
preserve ecosystems.					
A. do business B. pla	y roles	C. join hands	D. make contribution		
For each of the following questi	ions from 16 to 19,	read the following ad	vertisement and mark the		
option A, B, C or D on your ans	ŕ	· ·			
Most ComerDot	. Vous Conort E	oo Eriondly Cleaning	A aginta mt1		
•	•	co-Friendly Cleaning			
•			vacuum designed to keep		
your home clean while protection	-	•	and built with eco-friendly		
materials, SunnyBot works effic		•			
	= -	= -	t artificial intelligence and		
equipped with facial recognition			<u> </u>		
			anges in your space, learns		
your routine, and works quietly	•	<u>•</u>	· ·		
this smart assistant to keep ever	•	-	future of clean living with		
SunnyBot, and let your robot do	•				
Question 16: A. of introducing					
<b>Question 17: A.</b> Since	B. Because	C. Although	<b>D.</b> In spite of		
Question 18: A. intellect	<b>B.</b> intelligently	C. intelligence	<b>D.</b> intelligent		
Question 19: A. pointless	<b>B.</b> bright	C. spotless	<b>D.</b> fresh		
For each of the following questi	ons from 20 to 23,	read the following an	nouncement and mark the		
option A, B, C or D on your ans	wer sheet to indica	te the word or phrase	that best fits each blank.		
Dear students,					
We are excited to announce a s	school trip to the N	National Science Muse	eum on October 15 <sup>th</sup> . This		
excursion aims to enhance your understanding of scientific concepts (20) in class.					
Students who wish to participate must submit their permission slips by October 10 <sup>th</sup> . Please note					
that only those who have returned the signed slips (21)join the trip.					
The bus will depart from the sch	nool at 8.00 a.m. sh	arp, so (22)	is essential. Lunch will be		
provided, but students are encou	raged to bring snac	ks and water.			
We believe this trip will offer valuable learning experiences and look forward (23) your					
enthusiastic participation.					
Best regards,					
School Administration					

**Question 20: A.** discuss **B.** to discuss C. discussed **D.** discussing **B.** will allow to **C.** will be allowed to Question 21: A. being allowed to **D.** can allow to Question 22: A. punctuality **B.** punctual C. punctuate **D.** punctually Question 23: A. of D. for B. to C. at

For each of the following questions from 24 to 28, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the phrase or clause that best fits each blank.

In today's fast-paced society, students tend not to be very physically active (24)
Although exercise may seem tedious and time-consuming, health experts recommend it as a
prerequisite for a long and healthy life, free from diseases. Regular physical activities offer
numerous benefits (25)

One of the key advantages of exercise is weight management. It burns excessive calories, preventing obesity and its related health risks. Exercise also boosts blood circulation, improving oxygen delivery throughout the body, which enhances brain function and energy levels while (26) \_\_\_\_\_\_.

Additionally, physical activities help lower sugar and cholesterol levels, decreasing the chances of developing conditions like hypertension, diabetes, and heart disease. (27) \_\_\_\_\_\_. Regular exercise promotes better sleep and acts as a natural remedy for anxiety, which helps individuals feel refreshed and more positive.

In conclusion, exercise plays a vital role in maintaining physical and mental health.

(28) \_\_\_\_\_ and prevents many health issues. Dedicating time to regular physical activities is a worthwhile investment in one's overall well-being and longevity.

#### **Question 24:**

- **A.** in case they want to be more productive
- **B.** because of their energy and determination
- C. due to academic pressures and limited free time
- **D.** thanks to exercise routines and healthy diets

#### **Ouestion 25:**

- **A.** which are rarely noticed by professionals
- **B.** that contribute to overall well-being
- **C.** that are merely good for mental health
- **D.** which lead to health problems in the long run

#### **Question 26:**

- A. increasing stress and mental fatigue
- **B.** causing temporary sleep deprivation
- **C.** encouraging people to eat unhealthy foods
- **D.** reducing the risk of chronic diseases

#### **Ouestion 27:**

- **A.** Another important benefit is stress reduction
- **B.** For example, many people dislike physical training
- **C.** In the same way, exercise creates more problems
- **D.** Exercise sometimes increases heart pressure

#### **Ouestion 28:**

- A. It improves mood, burns excessive calories, leads to sleeplessness
- **B.** It reduces sugar levels, limits oxygen delivery, improves brain function
- **C.** It takes a lot of time, controls weight, lowers energy levels
- **D.** It helps control weight, improve blood circulation, reduce anxiety

For each of the following questions from 29 to 32, mark the option A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text.

#### **Question 29:**

- a. On 28<sup>th</sup> March, two large earthquakes hit the Sagaing Region near Mandalay.
- b. Although the destruction was severe, there were no volcanic eruptions reported in Myanmar during that time.
- c. As a result of this powerful shaking, many buildings were damaged, and people were injured or killed.
- d. The first had a magnitude of 7.7, and the second, a 6.4 aftershock, followed soon after, shaking the ground with great force.
- e. In March 2025, Myanmar faced strong earthquakes that caused serious damage and fear across the country.

**A.** 
$$e - a - d - c - b$$

C. 
$$d - e - c - a - b$$

**B.** 
$$a - b - d - c - e$$

**D.** 
$$a - e - b - c - d$$

#### **Question 30:**

- a. These problems can influence daily routines, relationships, and one's work-life balance.
- b. However, if the new job matches the person's interests and goals, it can make them feel happier and more confident.
- c. While it often brings excitement and new opportunities, it can also cause stress and financial problems.
- d. Changing careers can strongly affect a person's life in both expected and unexpected ways.
- e. Therefore, how much a career change helps or hurts personal life depends on how well the person plans for it and deals with the changes.

**A.** 
$$d - a - e - c - b$$

C. 
$$d - e - a - c - b$$

**B.** 
$$d - b - c - a - e$$

**D.** 
$$d - c - a - b - e$$

#### **Question 31:**

- a. Wow, that sounds like really meaningful work.
- b. Morning, Mia! What have you been up to lately?
- c. Exactly! We monitor bird migration and help record the data for researchers.
- d. Morning, Ryan! I've started volunteering at the local wildlife reserve.
- e. That's great! It must be fascinating to keep track of movements and behaviors of animals.

**A.** 
$$b - d - a - c - e$$

C. 
$$b - d - e - a - c$$

**B.** 
$$b - e - d - a - c$$

**D.** 
$$b - d - c - e - a$$

#### **Ouestion 32:**

- a. You didn't. You've got natural leadership skills.
- b. I'm just glad I didn't mess it up.
- c. You handled it like a pro. Everyone was listening to you.
- d. Thanks! I was super nervous about leading the meeting.
- e. I was really impressed with how you stepped up as the club president today.

**A.** 
$$e - d - c - b - a$$

**B.** 
$$e - a - c - d - b$$

C. 
$$b - a - d - e - c$$

**D.** 
$$a - b - d - c - e$$

For each of the following questions from 33 to 35, read the announcement and mark the option A, B, C or D on your answer sheet to indicate the correct information.

#### **Question 33:**

## ② ART EXHIBITION – NEXT MONDAY!

Explore students' creativity at the Annual Art Exhibition on Monday, April 29<sup>th</sup> at 5.30 p.m. in the school gym.

Come view paintings, photography, and sculpture projects by students from all grades.

Light refreshments will be served.

All are welcome! Bring your family and friends!

- **A.** The event is exclusively for students participating in the showcase.
- **B.** Visitors can enjoy some food and drinks while admiring creative works.
- **C.** The display includes learners' paperwork and welcomes public visitors.
- **D.** The event will take place during regular class hours in the gym.

#### **Ouestion 34:**

#### **☼** CITY STUDENT MARATHON – REGISTRATION OPEN!

Students aged 14–18 are invited to join the City Student Marathon on June 2<sup>nd</sup> at 9.00 a.m.

The route is 5 kilometers long and starts at Central Park Entrance A.

Finishers receive a medal and a certificate.

To join, register online by May 28<sup>th</sup>.

- **A.** The race will take place at the school entrance.
- **B.** Students will get rewards just for finishing the race.
- C. Participants can register at the starting line by May 28<sup>th</sup>.
- **D.** The marathon is only for students over 18.

#### **Question 35:**

#### 🚏 WEEKEND CLEAN-UP PROJECT – VOLUNTEERS NEEDED

Join our Community Clean-Up on Sunday, April 21st from 8.00 a.m. to noon at Greenwood Park.

Volunteers will help pick up litter, plant flowers, and repaint benches.

Snacks and water will be provided.

Sign up at the Community House by April 18<sup>th</sup>.

- **A.** Only people with previous experience may volunteer.
- **B.** Participants must bring food and drinks for the event.
- **C.** The event is scheduled over the weekends.
- **D.** Volunteers should register ahead of time.

For each of the following questions from 36 to 40, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the best answer.

#### **Green Living: A Step Towards a Healthier Planet**

Green living means making choices that reduce our negative impact on the environment. It includes actions like saving energy, recycling, and choosing products that are **eco-friendly**. These small steps, when taken by many people, can lead to big changes for the planet.

One of the most important aspects of green living is energy conservation. For example, switching off lights when they're not needed and using energy-efficient appliances can help lower electricity use. Public transportation or cycling is also a greener option compared to driving, as it reduces carbon emissions. In fact, cities that encourage green transport often have better air quality and healthier citizens.

Recycling is another way people can take part in green living. Materials like paper, glass, and plastic should be reused whenever possible. In some countries, waste is carefully sorted and is turned into new products, which helps reduce the need for raw materials.

Although green living might seem challenging at first, many people find it easier once they get used to the changes. For example, using a reusable bag instead of a plastic one quickly becomes a habit. People who care about the environment often say that every little bit helps, and they're right.

In the long run, living green is not just good for the Earth. It's also better for our health and our wallets. After all, **you can't have your cake and eat it too**; we must protect nature if we want to enjoy it.

Question 36: What does the word "eco-friendly" in the first paragraph most likely mean?

A. easy to recycle

**B.** fresh for the customers

C. available in the wildlife

**D.** safe for the environment

**Question 37:** Which of the following is mentioned as a benefit of using public transportation instead of driving?

**A.** It promotes people's interest in cycling.

**B.** It helps lower the consumption of power.

**C.** It enhances citizens' life expectancy.

**D.** It reduces harmful gases from vehicles.

Question 38: What can be inferred about the role of recycling in green living?

- **A.** It is more important than saving energy.
- **B.** It completely eliminates the need for energy.
- **C.** It contributes to the conservation of natural resources.
- **D.** It negatively affects personal health and economic savings.

Question 39: Why does the writer include the clause "you can't have your cake and eat it too" at the end of the passage?

- A. To explain that protecting nature involves trade-offs and responsible choices
- **B.** To say that green living is quite expensive for many people
- C. To warn that people are wasting a lot of food
- **D.** To suggest that green living requires people to give up comfort completely

Question 40: Which of the following best describes "green living" in the passage?

- **A.** It includes cycling and using public transportation.
- **B.** It means using less plastic and recycling.
- **C.** It refers to having a habit of using reusable products.
- **D.** It involves taking steps to protect the environment.

#### PART II: QUESTIONS 41 - 44

Match each of the following questions from 41 to 44 with the most appropriate response by marking ONE of the options A, B, C, D, E or F on your answer sheet.

Questions	Responses		
Question 41: What would you say if	A. You look really overwhelmed. Want to talk		
someone gave you helpful feedback on	about it?		
your essay?	<b>B.</b> You've got a great point! Why don't you		
Question 42: How would you express	share it with the group?		
concern to a friend who seems really	C. Thanks for your feedback. I'll definitely		
stressed lately?	revise that section.		
<b>Question 43:</b> How would you encourage	<b>D.</b> I appreciate your suggestion, but I'm happy		
a shy classmate to share their ideas	with how it is.		
during a discussion?	<b>E.</b> Could you turn your device on silent? It's a		
Question 44: What could you say if	bit distracting.		
someone's phone keeps buzzing loudly	<b>F.</b> I'm impressed with how you've dealt with		
during a presentation?	your stress.		

#### PART III: QUESTIONS 45 - 50

For questions from 45 to 50, read the passage below and decide if each of the following statements is True (T), False (F) or Not given (NG). Mark the option T, F or NG on your answer sheet.

#### **Taste the World**

Every Wednesday at Greenhill High School, the usual lunch menu takes a unique turn. Students are offered dishes from around the world. This weekly event, called "Taste the World", was introduced last year to celebrate the school's growing cultural diversity.

The idea came from a group of students whose families had moved to the country from places like India, Nigeria, and Turkey. They felt that the school cafeteria didn't reflect their backgrounds, and they wanted their peers to experience other cultures not just in textbooks, but on their plates.

At first, some students were unsure. Foods with unfamiliar spices or unusual ingredients made them hesitant to try. But the cafeteria staff, with help from parents and local restaurants, explained the dishes and their cultural significance. Slowly, students began to enjoy the change - not just for the flavors, but for the conversations it started. For example, after trying Korean bibimbap, a student asked her classmate how her family celebrated the Lunar New Year. The shared meals created chances to talk about home traditions, favorite childhood foods, and even memories of festivals.

Teachers noticed that "Taste the World" helped build respect among students. One teacher said it made "invisible cultures visible", helping everyone feel more included. Although the project began with just one lunch per week, the school is now considering adding more multicultural events throughout the year, including music performances and storytelling hours.

While food alone can't solve every social challenge, at Greenhill High, it has become a simple but powerful way to connect people, one bite at a time.

Question 45: "Taste the World" was first proposed by the school staff to promote international food.

**Question 46:** Some students from diverse backgrounds felt that their cultures were well represented at school.

Question 47: Initially, some students were reluctant to try new dishes from other cultures.

Question 48: Greenhill High School worked with both families and local restaurants in the project.

Question 49: Greenhill High School has held music performances during the special cultural celebration week.

Question 50: The international lunch mainly encouraged students to explore the recipes and ingredients of different countries.



(Thí sinh không sử dụng tài liệu; Giám thị không giải thích gì thêm)

# BỘ GIÁO DỤC VÀ ĐÀO TẠO **TRƯỜNG ĐHSP HÀ NỘI 2**

## KỲ THI ĐỘC LẬP XÉT TUYỂN ĐẠI HỌC CHÍNH QUY NĂM 2025

## ĐỀ CHÍNH THỰC

(Đề thi gồm 8 trang)

## **Môn thi: TIẾNG ANH** Thời gian làm bài: 60 phút (không kể thời gian phát đề)

Họ và tên thí sinh:		Số báo danh:		Mã đề thi 207
PART I: QUESTIONS 1	<b>-40</b>			
For questions 1 and 2, m that is pronounced differ	-	•	r sheet to indicate	the word
Question 1: A. gadget	B. extreme	C. harvest	D. engine	
Question 2: A. raincoat	B. upl <u>oa</u> d	C. r <u>oa</u> dwork	D. broadcast	
For each of the following sheet to indicate the wo stress.	_	_		
Question 3: A. adapt	B. achieve	C. promise	<b>D.</b> supply	
Question 4: A. genius	B. account	C. custom	D. landfill	
Question 5: A. waterfall	B. disaster	C. volcano	D. explorer	
For each of the following sheet to indicate the corr	rect answer to comp	lete each sentence.	•	ur answer
Question 6: What we nee		-		
A. is it	B. don't we	C. isn't it	<b>D.</b> needn't we	
Question 7: His new apar		_		
A. more than three time C. as much three times		<ul><li>B. three times as mu</li><li>D. more three times</li></ul>		
Question 8: While my sis a book about Albe		entary about Steve Jobs'	contributions to tec	chnology, I
A. was watching – was	reading	B. was watching – re	ead	
C. watched – read		<b>D.</b> watched – was re	ading	
<b>Question 9:</b> The number of	of accidents on the ro	oad remarkabl	y due to stricter tra	ffic rules.
A. have decreased	B. had decreased	C. has decreased	D. was decreas	ed
<b>Question 10:</b> r	most impressive featu	ure of ChatGPT is the al	bility to generate h	uman-like
responses instantly.				
A. An	<b>B.</b> A	C. Ø (no article)	<b>D.</b> The	
<b>Question 11:</b> She always and helping colleagues wi	<del>-</del>	at work by managing	ng tasks, attending	meetings,
A. occupied	B. occupant	C. occupational	<b>D.</b> occupation	
Question 12: Most young in which they can		ter a university with a f	riendly learning en	vironment
A. put up with	-	C. get along with	<b>D.</b> get over wit	h

parents.	lescents prefer fiving on	i their own to being	under the of their
A. company	B. attendance	C. supervision	D. appearance
Question 14: You can pa the registration deadline.	rticipate in the competit	ion, you s	ubmit your application before
A. unless	<b>B.</b> provided that	C. until	D. as if
Question 15: If we preserve ecosystems.	in wildlife conse	ervation, we can pro	otect endangered species and
A. play roles	<b>B.</b> do business	C. make contribution	on <b>D.</b> join hands
			advertisement and mark the ase that best fits each blank.
Meet Sur	nnyBot – Your Smart, l	Eco-Friendly Cleani	ng Assistant!
-	rotecting the planet. Por	wered by solar energ	bot vacuum designed to keep sy and built with eco-friendly nt.
(17) it le equipped with facial reco	•	•	test artificial intelligence and while cleaning.
your routine, and works of	quietly throughout the date ep every corner (19)	ay. Whether you're at Experience the	changes in your space, learns t home or away, you can trust he future of clean living with
Question 16: A. to introd Question 17: A. Althoug Question 18: A. intellect Question 19: A. bright	h B. Since B. intelligent	C. intelligence	<ul><li>D. Because</li><li>D. intelligently</li></ul>
the option A, B, C or D blank.			ng announcement and mark or phrase that best fits each
Dear students,			
We are excited to annous excursion aims to enhance	•		useum on October 15 <sup>th</sup> . This (20) in class.
Students who wish to pa that only those who have	=		by October 10 <sup>th</sup> . Please note he trip.
The bus will depart from provided, but students are		=	is essential. Lunch will be
We believe this trip will enthusiastic participation.	_	experiences and lool	k forward (23) your
Best regards,			
School Administration			

Ouestion 20: A. discussed **B.** discuss C. to discuss **D.** discussing **Question 21: A.** will allow to **C.** will be allowed to **D.** being allowed to **B.** can allow to Question 22: A. punctuality **B.** punctuate C. punctual **D.** punctually C. of **Question 23: A.** for B. at D. to For each of the following questions from 24 to 28, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the phrase or clause that best fits each blank. In today's fast-paced society, students tend not to be very physically active (24) Although exercise may seem tedious and time-consuming, health experts recommend it as a prerequisite for a long and healthy life, free from diseases. Regular physical activities offer numerous benefits (25) One of the key advantages of exercise is weight management. It burns excessive calories, preventing obesity and its related health risks. Exercise also boosts blood circulation, improving oxygen delivery throughout the body, which enhances brain function and energy levels while (26) \_\_\_\_\_. Additionally, physical activities help lower sugar and cholesterol levels, decreasing the chances of developing conditions like hypertension, diabetes, and heart disease. (27) Regular exercise promotes better sleep and acts as a natural remedy for anxiety, which helps individuals feel refreshed and more positive. In conclusion, exercise plays a vital role in maintaining physical and mental health. \_ and prevents many health issues. Dedicating time to regular physical activities is a worthwhile investment in one's overall well-being and longevity. **Ouestion 24: A.** due to academic pressures and limited free time **B.** because of their energy and determination **C.** thanks to exercise routines and healthy diets **D.** in case they want to be more productive **Question 25: A.** that contribute to overall well-being **B.** which lead to health problems in the long run C. that are merely good for mental health **D.** which are rarely noticed by professionals **Ouestion 26: A.** causing temporary sleep deprivation **B.** reducing the risk of chronic diseases C. increasing stress and mental fatigue **D.** encouraging people to eat unhealthy foods **Question 27:** A. For example, many people dislike physical training **B.** In the same way, exercise creates more problems C. Exercise sometimes increases heart pressure

**D.** Another important benefit is stress reduction

#### **Question 28:**

- **A.** It takes a lot of time, controls weight, lowers energy levels
- **B.** It helps control weight, improve blood circulation, reduce anxiety
- **C.** It improves mood, burns excessive calories, leads to sleeplessness
- **D.** It reduces sugar levels, limits oxygen delivery, improves brain function

For each of the following questions from 29 to 32, mark the option A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text.

#### **Question 29:**

- a. On 28<sup>th</sup> March, two large earthquakes hit the Sagaing Region near Mandalay.
- b. Although the destruction was severe, there were no volcanic eruptions reported in Myanmar during that time.
- c. As a result of this powerful shaking, many buildings were damaged, and people were injured or killed.
- d. The first had a magnitude of 7.7, and the second, a 6.4 aftershock, followed soon after, shaking the ground with great force.
- e. In March 2025, Myanmar faced strong earthquakes that caused serious damage and fear across the country.

$$\mathbf{A.} \mathbf{e} - \mathbf{a} - \mathbf{d} - \mathbf{c} - \mathbf{b}$$

**B.** 
$$a - b - d - c - e$$

C. 
$$a - e - b - c - d$$

**D.** 
$$d - e - c - a - b$$

#### **Question 30:**

- a. These problems can influence daily routines, relationships, and one's work-life balance.
- b. However, if the new job matches the person's interests and goals, it can make them feel happier and more confident.
- c. While it often brings excitement and new opportunities, it can also cause stress and financial problems.
- d. Changing careers can strongly affect a person's life in both expected and unexpected ways.
- e. Therefore, how much a career change helps or hurts personal life depends on how well the person plans for it and deals with the changes.

$$\mathbf{A.} \, \mathbf{d} - \mathbf{b} - \mathbf{c} - \mathbf{a} - \mathbf{e}$$

**B.** 
$$d - e - a - c - b$$

$$C. d - c - a - b - e$$

**D.** 
$$d - a - e - c - b$$

#### **Question 31:**

- a. Wow, that sounds like really meaningful work.
- b. Morning, Mia! What have you been up to lately?
- c. Exactly! We monitor bird migration and help record the data for researchers.
- d. Morning, Ryan! I've started volunteering at the local wildlife reserve.
- e. That's great! It must be fascinating to keep track of movements and behaviors of animals.

$$\mathbf{A.} \mathbf{b} - \mathbf{d} - \mathbf{c} - \mathbf{e} - \mathbf{a}$$

**B.** 
$$b - d - a - c - e$$

$$C \cdot b - d - e - a - c$$

**D.** 
$$b - e - d - a - c$$

#### **Ouestion 32:**

- a. You didn't. You've got natural leadership skills.
- b. I'm just glad I didn't mess it up.
- c. You handled it like a pro. Everyone was listening to you.
- d. Thanks! I was super nervous about leading the meeting.
- e. I was really impressed with how you stepped up as the club president today.

**A.** 
$$e - a - c - d - b$$

**B.** 
$$a - b - d - c - e$$

C. 
$$b - a - d - e - c$$

**D.** 
$$e - d - c - b - a$$

For each of the following questions from 33 to 35, read the announcement and mark the option A, B, C or D on your answer sheet to indicate the correct information.

#### **Question 33:**

## (3) ART EXHIBITION – NEXT MONDAY!

Explore students' creativity at the Annual Art Exhibition on Monday, April 29<sup>th</sup> at 5.30 p.m. in the school gym.

Come view paintings, photography, and sculpture projects by students from all grades.

Light refreshments will be served.

All are welcome! Bring your family and friends!

- **A.** The display includes learners' paperwork and welcomes public visitors.
- **B.** Visitors can enjoy some food and drinks while admiring creative works.
- **C.** The event is exclusively for students participating in the showcase.
- **D.** The event will take place during regular class hours in the gym.

#### **Question 34:**

#### **★** CITY STUDENT MARATHON – REGISTRATION OPEN!

Students aged 14–18 are invited to join the City Student Marathon on June 2<sup>nd</sup> at 9.00 a.m.

The route is 5 kilometers long and starts at Central Park Entrance A.

Finishers receive a medal and a certificate.

To join, register online by May 28th.

- **A.** The race will take place at the school entrance.
- **B.** The marathon is only for students over 18.
- **C.** Students will get rewards just for finishing the race.
- **D.** Participants can register at the starting line by May 28<sup>th</sup>.

#### **Ouestion 35:**

## 🔭 WEEKEND CLEAN-UP PROJECT – VOLUNTEERS NEEDED

Join our Community Clean-Up on Sunday, April 21<sup>st</sup> from 8.00 a.m. to noon at Greenwood Park. Volunteers will help pick up litter, plant flowers, and repaint benches.

Snacks and water will be provided.

Sign up at the Community House by April 18<sup>th</sup>.

- **A.** Volunteers should register ahead of time.
- **B.** Only people with previous experience may volunteer.
- **C.** The event is scheduled over the weekends.
- **D.** Participants must bring food and drinks for the event.

For each of the following questions from 36 to 40, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the best answer.

#### **Green Living: A Step Towards a Healthier Planet**

Green living means making choices that reduce our negative impact on the environment. It includes actions like saving energy, recycling, and choosing products that are **eco-friendly**. These small steps, when taken by many people, can lead to big changes for the planet.

One of the most important aspects of green living is energy conservation. For example, switching off lights when they're not needed and using energy-efficient appliances can help lower electricity use. Public transportation or cycling is also a greener option compared to driving, as it reduces carbon emissions. In fact, cities that encourage green transport often have better air quality and healthier citizens.

Recycling is another way people can take part in green living. Materials like paper, glass, and plastic should be reused whenever possible. In some countries, waste is carefully sorted and is turned into new products, which helps reduce the need for raw materials.

Although green living might seem challenging at first, many people find it easier once they get used to the changes. For example, using a reusable bag instead of a plastic one quickly becomes a habit. People who care about the environment often say that every little bit helps, and they're right.

In the long run, living green is not just good for the Earth. It's also better for our health and our wallets. After all, **you can't have your cake and eat it too**; we must protect nature if we want to enjoy it.

Question 36: What does the word "eco-friendly" in the first paragraph most likely mean?

**A.** fresh for the customers

**B.** available in the wildlife

C. safe for the environment

**D.** easy to recycle

**Question 37:** Which of the following is mentioned as a benefit of using public transportation instead of driving?

**A.** It enhances citizens' life expectancy.

**B.** It promotes people's interest in cycling.

**C.** It reduces harmful gases from vehicles.

**D.** It helps lower the consumption of power.

Question 38: What can be inferred about the role of recycling in green living?

- **A.** It negatively affects personal health and economic savings.
- **B.** It contributes to the conservation of natural resources.
- **C.** It completely eliminates the need for energy.
- **D.** It is more important than saving energy.

Question 39: Why does the writer include the clause "you can't have your cake and eat it too" at the end of the passage?

- **A.** To suggest that green living requires people to give up comfort completely
- **B.** To warn that people are wasting a lot of food
- C. To say that green living is quite expensive for many people
- **D.** To explain that protecting nature involves trade-offs and responsible choices

Question 40: Which of the following best describes "green living" in the passage?

- **A.** It refers to having a habit of using reusable products.
- **B.** It involves taking steps to protect the environment.
- **C.** It includes cycling and using public transportation.
- **D.** It means using less plastic and recycling.

#### PART II: QUESTIONS 41 - 44

Match each of the following questions from 41 to 44 with the most appropriate response by marking ONE of the options A, B, C, D, E or F on your answer sheet.

Questions	Responses		
Question 41: What would you say if someone gave you helpful feedback on	<b>A.</b> You look really overwhelmed. Want to talk about it?		
your essay?  Question 42: How would you express concern to a friend who seems really stressed lately?	<ul><li>B. You've got a great point! Why don't you share it with the group?</li><li>C. Thanks for your feedback. I'll definitely revise that section.</li></ul>		
Question 43: How would you encourage a shy classmate to share their ideas during a discussion?	<b>D.</b> I appreciate your suggestion, but I'm happy with how it is.		
<b>Question 44:</b> What could you say if someone's phone keeps buzzing loudly during a presentation?	<b>E.</b> Could you turn your device on silent? It's a bit distracting.		
	<b>F.</b> I'm impressed with how you've dealt with your stress.		

#### **PART III: QUESTIONS 45 - 50**

For questions from 45 to 50, read the passage below and decide if each of the following statements is True (T), False (F) or Not given (NG). Mark the option T, F or NG on your answer sheet.

#### Taste the World

Every Wednesday at Greenhill High School, the usual lunch menu takes a unique turn. Students are offered dishes from around the world. This weekly event, called "Taste the World", was introduced last year to celebrate the school's growing cultural diversity.

The idea came from a group of students whose families had moved to the country from places like India, Nigeria, and Turkey. They felt that the school cafeteria didn't reflect their backgrounds, and they wanted their peers to experience other cultures not just in textbooks, but on their plates.

At first, some students were unsure. Foods with unfamiliar spices or unusual ingredients made them hesitant to try. But the cafeteria staff, with help from parents and local restaurants, explained the dishes and their cultural significance. Slowly, students began to enjoy the change - not just for the flavors, but for the conversations it started. For example, after trying Korean bibimbap, a student asked her classmate how her family celebrated the Lunar New Year. The shared meals created chances to talk about home traditions, favorite childhood foods, and even memories of festivals.

Teachers noticed that "Taste the World" helped build respect among students. One teacher said it made "invisible cultures visible", helping everyone feel more included. Although the project began with just one lunch per week, the school is now considering adding more multicultural events throughout the year, including music performances and storytelling hours.

While food alone can't solve every social challenge, at Greenhill High, it has become a simple but powerful way to connect people, one bite at a time.

Question 45: "Taste the World" was first proposed by the school staff to promote international food.

**Question 46:** Some students from diverse backgrounds felt that their cultures were well represented at school.

Question 47: Initially, some students were reluctant to try new dishes from other cultures.

Question 48: Greenhill High School worked with both families and local restaurants in the project.

**Question 49:** Greenhill High School has held music performances during the special cultural celebration week.

**Question 50:** The international lunch mainly encouraged students to explore the recipes and ingredients of different countries.

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 HET	

(Thí sinh không sử dụng tài liệu; Giám thị không giải thích gì thêm)

# BỘ GIÁO DỤC VÀ ĐÀO TẠO **TRƯỜNG ĐHSP HÀ NỘI 2**

## KỲ THI ĐỘC LẬP XÉT TUYỂN ĐẠI HỌC CHÍNH QUY NĂM 2025

## ĐỀ CHÍNH THỰC

(Đề thi gồm 8 trang)

**Môn thi: TIẾNG ANH** Thời gian làm bài: 60 phút (không kể thời gian phát đề)

Họ và tên thí sinh:		Số háo danh:		Mã đề thi 361
		. So ouo uum	•••••••	
PART I: QUESTIONS 1	<b>- 40</b>			
For questions 1 and 2, mathat is pronounced different	=		er sheet to indicate	the word
Question 1: A. extreme	B. gadget	C. engine	D. harvest	
Question 2: A. roadwork	B. broadcast	C. upl <u>oa</u> d	D. rainc <u>oa</u> t	
For each of the following sheet to indicate the worstress.	-		•	
	<b>B.</b> promise	C. supply	D. adapt	
Question 4: A. genius	B. landfill	C. account	D. custom	
Question 5: A. volcano	B. explorer	C. disaster	D. waterfall	
For each of the following sheet to indicate the corre	_	_	A, B, C or D on you	ır answer
Question 6: What we need	d to do is to take action	on to protect the enviro	nment,?	
A. is it	<b>B.</b> needn't we	C. isn't it	<b>D.</b> don't we	
Question 7: His new apart	tment costs him	the one he bough	at five years ago.	
<ul><li>A. as much three times a</li><li>C. more than three times</li></ul>	S	<ul><li>B. three times as m</li><li>D. more three times</li></ul>		
Question 8: While my sis I a book about Albe		ntary about Steve Jobs	s' contributions to te	echnology,
A. watched – read		<b>B.</b> watched – was re	eading	
C. was watching – read		<b>D.</b> was watching $-\mathbf{v}$	was reading	
<b>Question 9:</b> The number of	of accidents on the roa	ad remarkab	oly due to stricter tra	ıffic rules.
A. has decreased	<b>B.</b> was decreased	C. had decreased	<b>D.</b> have decrea	sed
Question 10: n	nost impressive featur	re of ChatGPT is the a	ability to generate h	uman-like
responses instantly.				
A. An	B. The	C. Ø (no article)	<b>D.</b> A	
<b>Question 11:</b> She always and helping colleagues with	-	at work by manag	ing tasks, attending	meetings,
A. occupation	B. occupational	C. occupant	D. occupied	
Question 12: Most young	people desire to ente	er a university with a f	friendly learning en	vironment
in which they can	_ their peers.			
A. put up with	<b>B.</b> come up with	C. get over with	D. get along wi	ith

<b>Question 13:</b> Many ado parents.	lescents prefer living	g on their own to bein	g under the of their
A. company	<b>B.</b> supervision	C. appearance	D. attendance
Question 14: You can pa the registration deadline.	rticipate in the comp	petition, you	submit your application before
A. until	B. as if	C. provided that	D. unless
Question 15: If we preserve ecosystems.	in wildlife co	onservation, we can p	rotect endangered species and
A. make contribution	<b>B.</b> join hands	C. do business	<b>D.</b> play roles
the option A, B, C or D oblank.	on your answer shee		ving advertisement and mark d or phrase that best fits each ning Assistant!
•	rotecting the planet.	Powered by solar ener	robot vacuum designed to keep rgy and built with eco-friendly ent.
(17) it le equipped with facial recog	• •	•	latest artificial intelligence and while cleaning.
your routine, and works q	uietly throughout the ep every corner (19)	e day. Whether you're Experience	o changes in your space, learns at home or away, you can trust the future of clean living with
Question 16: A. to introd Question 17: A. Although Question 18: A. intelligen Question 19: A. bright	<ul><li>B. Since</li><li>B. intelligence</li></ul>	C. Because C. intellect	<ul><li>D. In spite of</li><li>D. intelligently</li></ul>
Ü	-	•	g announcement and mark the rase that best fits each blank.
Dear students,			
We are excited to announ excursion aims to enhance			Museum on October 15 <sup>th</sup> . This (20) in class.
Students who wish to parthat only those who have	-	-	s by October 10 <sup>th</sup> . Please note the trip.
The bus will depart from provided, but students are			is essential. Lunch will be
We believe this trip will enthusiastic participation.		ng experiences and lo	ok forward (23) your
Best regards,			
School Administration			

**Ouestion 20: A.** discuss **B.** discussed C. to discuss **D.** discussing **Question 21: A.** will allow to **B.** can allow to **C.** will be allowed to **D.** being allowed to **Question 22: A.** punctual **B.** punctually C. punctuality **D.** punctuate **Question 23: A.** for B. of C. at D. to For each of the following questions from 24 to 28, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the phrase or clause that best fits each blank. In today's fast-paced society, students tend not to be very physically active (24) Although exercise may seem tedious and time-consuming, health experts recommend it as a prerequisite for a long and healthy life, free from diseases. Regular physical activities offer numerous benefits (25) One of the key advantages of exercise is weight management. It burns excessive calories, preventing obesity and its related health risks. Exercise also boosts blood circulation, improving oxygen delivery throughout the body, which enhances brain function and energy levels while (26) \_\_\_\_\_. Additionally, physical activities help lower sugar and cholesterol levels, decreasing the chances of developing conditions like hypertension, diabetes, and heart disease. (27) Regular exercise promotes better sleep and acts as a natural remedy for anxiety, which helps individuals feel refreshed and more positive. In conclusion, exercise plays a vital role in maintaining physical and mental health. and prevents many health issues. Dedicating time to regular physical activities is a worthwhile investment in one's overall well-being and longevity. **Ouestion 24: A.** thanks to exercise routines and healthy diets **B.** because of their energy and determination C. in case they want to be more productive **D.** due to academic pressures and limited free time **Ouestion 25: A.** which lead to health problems in the long run **B.** which are rarely noticed by professionals C. that contribute to overall well-being **D.** that are merely good for mental health **Ouestion 26:** 

- **A.** reducing the risk of chronic diseases
- C. encouraging people to eat unhealthy foods
- **Ouestion 27:**

- **B.** increasing stress and mental fatigue
- **D.** causing temporary sleep deprivation
- **A.** For example, many people dislike physical training
- **B.** In the same way, exercise creates more problems
- C. Another important benefit is stress reduction
- **D.** Exercise sometimes increases heart pressure

#### **Ouestion 28:**

- **A.** It reduces sugar levels, limits oxygen delivery, improves brain function
- **B.** It helps control weight, improve blood circulation, reduce anxiety
- C. It takes a lot of time, controls weight, lowers energy levels
- **D.** It improves mood, burns excessive calories, leads to sleeplessness

For each of the following questions from 29 to 32, mark the option A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text.

#### **Question 29:**

- a. On 28th March, two large earthquakes hit the Sagaing Region near Mandalay.
- b. Although the destruction was severe, there were no volcanic eruptions reported in Myanmar during that time.
- c. As a result of this powerful shaking, many buildings were damaged, and people were injured or killed.
- d. The first had a magnitude of 7.7, and the second, a 6.4 aftershock, followed soon after, shaking the ground with great force.
- e. In March 2025, Myanmar faced strong earthquakes that caused serious damage and fear across the country.

**A.** 
$$e - a - d - c - b$$

C. 
$$a - e - b - c - d$$

**B.** 
$$a - b - d - c - e$$

**D.** 
$$d - e - c - a - b$$

#### **Ouestion 30:**

- a. These problems can influence daily routines, relationships, and one's work-life balance.
- b. However, if the new job matches the person's interests and goals, it can make them feel happier and more confident.
- c. While it often brings excitement and new opportunities, it can also cause stress and financial problems.
- d. Changing careers can strongly affect a person's life in both expected and unexpected ways.
- e. Therefore, how much a career change helps or hurts personal life depends on how well the person plans for it and deals with the changes.

$$\mathbf{A.} d - b - c - a - e$$

C. 
$$d - a - e - c - b$$

**B.** 
$$d - e - a - c - b$$

**D.** 
$$d - c - a - b - e$$

#### **Question 31:**

- a. Wow, that sounds like really meaningful work.
- b. Morning, Mia! What have you been up to lately?
- c. Exactly! We monitor bird migration and help record the data for researchers.
- d. Morning, Ryan! I've started volunteering at the local wildlife reserve.
- e. That's great! It must be fascinating to keep track of movements and behaviors of animals.

**A.** 
$$b - d - e - a - c$$

C. 
$$b - e - d - a - c$$

**B.** 
$$b - d - a - c - e$$

**D.** 
$$b - d - c - e - a$$

#### **Question 32:**

- a. You didn't. You've got natural leadership skills.
- b. I'm just glad I didn't mess it up.
- c. You handled it like a pro. Everyone was listening to you.
- d. Thanks! I was super nervous about leading the meeting.
- e. I was really impressed with how you stepped up as the club president today.

**A.** 
$$e - d - c - b - a$$

**B.** 
$$b - a - d - e - c$$

C. 
$$a - b - d - c - e$$

**D.** 
$$e - a - c - d - b$$

For each of the following questions from 33 to 35, read the announcement and mark the option A, B, C or D on your answer sheet to indicate the correct information.

#### **Question 33:**

#### (3) ART EXHIBITION – NEXT MONDAY!

Explore students' creativity at the Annual Art Exhibition on Monday, April 29<sup>th</sup> at 5.30 p.m. in the school gym.

Come view paintings, photography, and sculpture projects by students from all grades.

Light refreshments will be served.

All are welcome! Bring your family and friends!

- **A.** Visitors can enjoy some food and drinks while admiring creative works.
- **B.** The event is exclusively for students participating in the showcase.
- **C.** The display includes learners' paperwork and welcomes public visitors.
- **D.** The event will take place during regular class hours in the gym.

#### **Question 34:**

#### **☼** CITY STUDENT MARATHON – REGISTRATION OPEN!

Students aged 14–18 are invited to join the City Student Marathon on June 2<sup>nd</sup> at 9.00 a.m.

The route is 5 kilometers long and starts at Central Park Entrance A.

Finishers receive a medal and a certificate.

To join, register online by May 28th.

- **A.** Participants can register at the starting line by May 28<sup>th</sup>.
- **B.** The marathon is only for students over 18.
- **C.** The race will take place at the school entrance.
- **D.** Students will get rewards just for finishing the race.

#### **Ouestion 35:**

### 🔭 WEEKEND CLEAN-UP PROJECT – VOLUNTEERS NEEDED

Join our Community Clean-Up on Sunday, April 21st from 8.00 a.m. to noon at Greenwood Park.

Volunteers will help pick up litter, plant flowers, and repaint benches.

Snacks and water will be provided.

Sign up at the Community House by April 18<sup>th</sup>.

- **A.** Participants must bring food and drinks for the event.
- **B.** Volunteers should register ahead of time.
- **C.** Only people with previous experience may volunteer.
- **D.** The event is scheduled over the weekends.

For each of the following questions from 36 to 40, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the best answer.

#### **Green Living: A Step Towards a Healthier Planet**

Green living means making choices that reduce our negative impact on the environment. It includes actions like saving energy, recycling, and choosing products that are **eco-friendly**. These small steps, when taken by many people, can lead to big changes for the planet.

One of the most important aspects of green living is energy conservation. For example, switching off lights when they're not needed and using energy-efficient appliances can help lower electricity use. Public transportation or cycling is also a greener option compared to driving, as it reduces carbon emissions. In fact, cities that encourage green transport often have better air quality and healthier citizens.

Recycling is another way people can take part in green living. Materials like paper, glass, and plastic should be reused whenever possible. In some countries, waste is carefully sorted and is turned into new products, which helps reduce the need for raw materials.

Although green living might seem challenging at first, many people find it easier once they get used to the changes. For example, using a reusable bag instead of a plastic one quickly becomes a habit. People who care about the environment often say that every little bit helps, and they're right.

In the long run, living green is not just good for the Earth. It's also better for our health and our wallets. After all, **you can't have your cake and eat it too**; we must protect nature if we want to enjoy it.

Question 36: What does the word "eco-friendly" in the first paragraph most likely mean?

**A.** available in the wildlife

**B.** safe for the environment

C. easy to recycle

**D.** fresh for the customers

**Question 37:** Which of the following is mentioned as a benefit of using public transportation instead of driving?

- A. It enhances citizens' life expectancy.
- **B.** It promotes people's interest in cycling.
- C. It reduces harmful gases from vehicles.
- **D.** It helps lower the consumption of power.

Question 38: What can be inferred about the role of recycling in green living?

- **A.** It contributes to the conservation of natural resources.
- **B.** It negatively affects personal health and economic savings.
- **C.** It is more important than saving energy.
- **D.** It completely eliminates the need for energy.

Question 39: Why does the writer include the clause "you can't have your cake and eat it too" at the end of the passage?

- **A.** To suggest that green living requires people to give up comfort completely
- **B.** To say that green living is quite expensive for many people
- C. To warn that people are wasting a lot of food
- **D.** To explain that protecting nature involves trade-offs and responsible choices

Question 40: Which of the following best describes "green living" in the passage?

- **A.** It involves taking steps to protect the environment.
- **B.** It means using less plastic and recycling.
- **C.** It includes cycling and using public transportation.
- **D.** It refers to having a habit of using reusable products.

#### PART II: QUESTIONS 41 - 44

Match each of the following questions from 41 to 44 with the most appropriate response by marking ONE of the options A, B, C, D, E or F on your answer sheet.

Questions	Responses		
Question 41: How would you encourage a	A. You look really overwhelmed. Want to talk		
shy classmate to share their ideas during a	about it?		
discussion?	<b>B.</b> You've got a great point! Why don't you		
Question 42: What would you say if	share it with the group?		
someone gave you helpful feedback on your essay?	C. Thanks for your feedback. I'll definitely		
Question 43: How would you express	revise that section.		
concern to a friend who seems really stressed lately?  Question 44: What could you say if someone's phone keeps buzzing loudly during a presentation?	<b>D.</b> I appreciate your suggestion, but I'm happy with how it is.		
	<b>E.</b> Could you turn your device on silent? It's a bit distracting.		
	<b>F.</b> I'm impressed with how you've dealt with your stress.		

#### PART III: QUESTIONS 45 - 50

For questions from 45 to 50, read the passage below and decide if each of the following statements is True (T), False (F) or Not given (NG). Mark the option T, F or NG on your answer sheet.

#### **Taste the World**

Every Wednesday at Greenhill High School, the usual lunch menu takes a unique turn. Students are offered dishes from around the world. This weekly event, called "Taste the World", was introduced last year to celebrate the school's growing cultural diversity.

The idea came from a group of students whose families had moved to the country from places like India, Nigeria, and Turkey. They felt that the school cafeteria didn't reflect their backgrounds, and they wanted their peers to experience other cultures not just in textbooks, but on their plates.

At first, some students were unsure. Foods with unfamiliar spices or unusual ingredients made them hesitant to try. But the cafeteria staff, with help from parents and local restaurants, explained the dishes and their cultural significance. Slowly, students began to enjoy the change - not just for the flavors, but for the conversations it started. For example, after trying Korean bibimbap, a student asked her classmate how her family celebrated the Lunar New Year. The shared meals

created chances to talk about home traditions, favorite childhood foods, and even memories of festivals.

Teachers noticed that "Taste the World" helped build respect among students. One teacher said it made "invisible cultures visible", helping everyone feel more included. Although the project began with just one lunch per week, the school is now considering adding more multicultural events throughout the year, including music performances and storytelling hours.

While food alone can't solve every social challenge, at Greenhill High, it has become a simple but powerful way to connect people, one bite at a time.

**Question 45:** "Taste the World" was first proposed by the school staff to promote international food.

**Question 46:** Some students from diverse backgrounds felt that their cultures were well represented at school.

**Question 47:** Initially, some students were reluctant to try new dishes from other cultures.

Question 48: Greenhill High School worked with both families and local restaurants in the project.

**Question 49:** Greenhill High School has held music performances during the special cultural celebration week.

**Question 50:** The international lunch mainly encouraged students to explore the recipes and ingredients of different countries.



(Thí sinh không sử dụng tài liệu; Giám thị không giải thích gì thêm)

## BỘ GIÁO DỰC VÀ ĐÀO TẠO TRƯ**ỜNG ĐHSP HÀ NỘI 2**

## KỲ THI ĐỘC LẬP XÉT TUYỀN ĐẠI HỌC CHÍNH QUY NĂM 2025

#### ĐỀ CHÍNH THỰC

(Đề thi gồm 8 trang)

# **Môn thi: TIẾNG ANH**Thời gian làm bài: 60 phút (không kể thời gian phát đề)

Mã đề thi 479 Ho và tên thí sinh: Số báo danh: **PART I: QUESTIONS 1 – 40** For questions 1 and 2, mark the option A, B, C or D on your answer sheet to indicate the word that is pronounced differently in the underlined part. Question 1: A. engine **B.** harvest **D.** extreme C. gadget Question 2: A. upload **B.** roadwork C. raincoat **D.** broadcast For each of the following questions from 3 to 5, mark the option A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of the primary stress. **Question 3: A.** adapt **B.** promise C. achieve **D.** supply Question 4: A. landfill B. account C. genius D. custom **B.** volcano **Ouestion 5: A.** disaster C. waterfall **D.** explorer For each of the following questions from 6 to 15, mark the option A, B, C or D on your answer sheet to indicate the correct answer to complete each sentence. Question 6: What we need to do is to take action to protect the environment, \_\_\_\_\_? B. isn't it A. don't we C. is it **D.** needn't we **Question 7:** His new apartment costs him \_\_\_\_\_ the one he bought five years ago. **B.** more three times than **A.** more than three times **C.** as much three times as **D.** three times as much as Question 8: While my sister a documentary about Steve Jobs' contributions to technology, I a book about Albert Einstein's life. A. watched – was reading **B.** was watching – read **C.** was watching – was reading **D.** watched – read Question 9: The number of accidents on the road \_\_\_\_\_ remarkably due to stricter traffic rules. A. had decreased **B.** has decreased C. was decreased **D.** have decreased Ouestion 10: most impressive feature of ChatGPT is the ability to generate human-like responses instantly. A. The B. A C. Ø (no article) D. An **Question 11:** She always keeps herself at work by managing tasks, attending meetings, and helping colleagues with their projects. C. occupation D. occupational A. occupied **B.** occupant Question 12: Most young people desire to enter a university with a friendly learning environment in which they can \_\_\_\_\_ their peers. A. get over with **B.** come up with C. get along with **D.** put up with

Question 13: Many adoparents.	escents prefer living	g on their own to	being under t	he of their
A. appearance	B. company	C. attendance	D. st	upervision
<b>Question 14:</b> You can pathe registration deadline.	rticipate in the comp	petition,	_ you submit yo	our application before
A. until	<b>B.</b> provided that	C. unless	<b>D.</b> as	s if
Question 15: If we preserve ecosystems.	in wildlife c	conservation, we	can protect end	dangered species and
A. join hands	<b>B.</b> play roles	C. make cont	ribution <b>D.</b> d	o business
For each of the followin the option A, B, C or D blank. Meet Sur	~ -	et to indicate the	word or phra	se that best fits each
TechLumo is proud (16) home clean while prote materials, SunnyBot work	cting the planet. Po	owered by solar	energy and bu	
(17) it looks sin with facial recognition, so		•		lligence and equipped
Unlike traditional vacuur routine, and works quietl smart assistant to keep SunnyBot, and let your ro	y throughout the day every corner (19)_	y. Whether you're Experient	at home or awnce the future	yay, you can trust this
Question 16: A. to introd Question 17: A. In spite			o introducing Although	<ul><li>D. of introducing</li><li>D. Because</li></ul>
Question 18: A. intellige Question 19: A. bright			•	<ul><li>D. intelligence</li><li>D. pointless</li></ul>
For each of the followin the option A, B, C or D blank.	~ <b>.</b>	*	U	
Dear students,				
We are excited to annou excursion aims to enhance	•			
Students who wish to pa that only those who have	•	*		ober 10 <sup>th</sup> . Please note
The bus will depart from provided, but students are		=		sential. Lunch will be
We believe this trip will enthusiastic participation.		ing experiences a	nd look forwar	rd (23) your
Best regards,				
School Administration				

**D.** discussed **Ouestion 20: A.** discuss **B.** to discuss C. discussing Question 21: A. will be allowed to **B.** being allowed to **C.** can allow to **D.** will allow to **Question 22: A.** punctual **B.** punctually C. punctuate **D.** punctuality C. for **Question 23: A.** of B. at D. to For each of the following questions from 24 to 28, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the phrase or clause that best fits each blank. In today's fast-paced society, students tend not to be very physically active (24) Although exercise may seem tedious and time-consuming, health experts recommend it as a prerequisite for a long and healthy life, free from diseases. Regular physical activities offer numerous benefits (25) One of the key advantages of exercise is weight management. It burns excessive calories, preventing obesity and its related health risks. Exercise also boosts blood circulation, improving oxygen delivery throughout the body, which enhances brain function and energy levels while (26) \_\_\_\_\_. Additionally, physical activities help lower sugar and cholesterol levels, decreasing the chances of developing conditions like hypertension, diabetes, and heart disease. (27) Regular exercise promotes better sleep and acts as a natural remedy for anxiety, which helps individuals feel refreshed and more positive. In conclusion, exercise plays a vital role in maintaining physical and mental health. and prevents many health issues. Dedicating time to regular physical activities is a (28)worthwhile investment in one's overall well-being and longevity. **Question 24: A.** in case they want to be more productive **B.** thanks to exercise routines and healthy diets C. because of their energy and determination **D.** due to academic pressures and limited free time **Ouestion 25: A.** that are merely good for mental health **B.** which lead to health problems in the long run C. that contribute to overall well-being **D.** which are rarely noticed by professionals **Question 26: A.** reducing the risk of chronic diseases **B.** encouraging people to eat unhealthy foods **D.** increasing stress and mental fatigue C. causing temporary sleep deprivation **Ouestion 27: A.** Another important benefit is stress reduction **B.** In the same way, exercise creates more problems C. For example, many people dislike physical training **D.** Exercise sometimes increases heart pressure

#### **Question 28:**

- **A.** It improves mood, burns excessive calories, leads to sleeplessness
- **B.** It takes a lot of time, controls weight, lowers energy levels
- C. It reduces sugar levels, limits oxygen delivery, improves brain function
- **D.** It helps control weight, improve blood circulation, reduce anxiety

For each of the following questions from 29 to 32, mark the option A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text.

#### **Question 29:**

- a. On 28th March, two large earthquakes hit the Sagaing Region near Mandalay.
- b. Although the destruction was severe, there were no volcanic eruptions reported in Myanmar during that time.
- c. As a result of this powerful shaking, many buildings were damaged, and people were injured or killed.
- d. The first had a magnitude of 7.7, and the second, a 6.4 aftershock, followed soon after, shaking the ground with great force.
- e. In March 2025, Myanmar faced strong earthquakes that caused serious damage and fear across the country.

**A.** 
$$a - b - d - c - e$$

**B.** 
$$e - a - d - c - b$$

C. 
$$a - e - b - c - d$$

**D.** 
$$d - e - c - a - b$$

#### **Question 30:**

- a. These problems can influence daily routines, relationships, and one's work-life balance.
- b. However, if the new job matches the person's interests and goals, it can make them feel happier and more confident.
- c. While it often brings excitement and new opportunities, it can also cause stress and financial problems.
- d. Changing careers can strongly affect a person's life in both expected and unexpected ways.
- e. Therefore, how much a career change helps or hurts personal life depends on how well the person plans for it and deals with the changes.

**A.** 
$$d - a - e - c - b$$

**B.** 
$$d - c - a - b - e$$

$$C. d - b - c - a - e$$

**D.** 
$$d - e - a - c - b$$

#### **Ouestion 31:**

- a. Wow, that sounds like really meaningful work.
- b. Morning, Mia! What have you been up to lately?
- c. Exactly! We monitor bird migration and help record the data for researchers.
- d. Morning, Ryan! I've started volunteering at the local wildlife reserve.
- e. That's great! It must be fascinating to keep track of movements and behaviors of animals.

**A.** 
$$b - d - e - a - c$$

**B.** 
$$b - d - c - e - a$$
 **C.**  $b - d - a - c - e$  **D.**  $b - e - d - a - c$ 

C. 
$$b - d - a - c - e$$

**D.** 
$$b - e - d - a - c$$

#### **Question 32:**

- a. You didn't. You've got natural leadership skills.
- b. I'm just glad I didn't mess it up.
- c. You handled it like a pro. Everyone was listening to you.
- d. Thanks! I was super nervous about leading the meeting.
- e. I was really impressed with how you stepped up as the club president today.

A. 
$$e-d-c-b-a$$

**B.** 
$$a - b - d - c - e$$

$$c. b - a - d - e - c$$

**D.** 
$$e - a - c - d - b$$

For each of the following questions from 33 to 35, read the announcement and mark the option A, B, C or D on your answer sheet to indicate the correct information.

#### **Question 33:**

#### **SPART EXHIBITION – NEXT MONDAY!**

Explore students' creativity at the Annual Art Exhibition on Monday, April 29<sup>th</sup> at 5.30 p.m. in the school gym.

Come view paintings, photography, and sculpture projects by students from all grades.

Light refreshments will be served.

All are welcome! Bring your family and friends!

- **A.** The display includes learners' paperwork and welcomes public visitors.
- **B.** The event is exclusively for students participating in the showcase.
- **C.** The event will take place during regular class hours in the gym.
- **D.** Visitors can enjoy some food and drinks while admiring creative works.

#### **Question 34:**

#### **☼** CITY STUDENT MARATHON – REGISTRATION OPEN!

Students aged 14–18 are invited to join the City Student Marathon on June 2<sup>nd</sup> at 9.00 a.m.

The route is 5 kilometers long and starts at Central Park Entrance A.

Finishers receive a medal and a certificate.

To join, register online by May 28th.

- **A.** The race will take place at the school entrance.
- **B.** The marathon is only for students over 18.
- **C.** Students will get rewards just for finishing the race.
- **D.** Participants can register at the starting line by May 28<sup>th</sup>.

#### **Question 35:**

#### WEEKEND CLEAN-UP PROJECT - VOLUNTEERS NEEDED

Join our Community Clean-Up on Sunday, April 21st from 8.00 a.m. to noon at Greenwood Park.

Volunteers will help pick up litter, plant flowers, and repaint benches.

Snacks and water will be provided.

Sign up at the Community House by April 18<sup>th</sup>.

- **A.** Only people with previous experience may volunteer.
- **B.** Participants must bring food and drinks for the event.
- **C.** The event is scheduled over the weekends.
- **D.** Volunteers should register ahead of time.

For each of the following questions from 36 to 40, read the passage below and mark the option A, B, C or D on your answer sheet to indicate the best answer.

#### **Green Living: A Step Towards a Healthier Planet**

Green living means making choices that reduce our negative impact on the environment. It includes actions like saving energy, recycling, and choosing products that are **eco-friendly**. These small steps, when taken by many people, can lead to big changes for the planet.

One of the most important aspects of green living is energy conservation. For example, switching off lights when they're not needed and using energy-efficient appliances can help lower electricity use. Public transportation or cycling is also a greener option compared to driving, as it reduces carbon emissions. In fact, cities that encourage green transport often have better air quality and healthier citizens.

Recycling is another way people can take part in green living. Materials like paper, glass, and plastic should be reused whenever possible. In some countries, waste is carefully sorted and is turned into new products, which helps reduce the need for raw materials.

Although green living might seem challenging at first, many people find it easier once they get used to the changes. For example, using a reusable bag instead of a plastic one quickly becomes a habit. People who care about the environment often say that every little bit helps, and they're right.

In the long run, living green is not just good for the Earth. It's also better for our health and our wallets. After all, **you can't have your cake and eat it too**; we must protect nature if we want to enjoy it.

Question 36: What does the word "eco-friendly" in the first paragraph most likely mean?

**A.** safe for the environment

**B.** fresh for the customers

C. available in the wildlife

**D.** easy to recycle

**Question 37:** Which of the following is mentioned as a benefit of using public transportation instead of driving?

A. It enhances citizens' life expectancy.

**B.** It promotes people's interest in cycling.

**C.** It reduces harmful gases from vehicles.

**D.** It helps lower the consumption of power.

Question 38: What can be inferred about the role of recycling in green living?

- **A.** It completely eliminates the need for energy.
- **B.** It contributes to the conservation of natural resources.
- **C.** It is more important than saving energy.
- **D.** It negatively affects personal health and economic savings.

Question 39: Why does the writer include the clause "you can't have your cake and eat it too" at the end of the passage?

- **A.** To suggest that green living requires people to give up comfort completely
- **B.** To explain that protecting nature involves trade-offs and responsible choices
- C. To warn that people are wasting a lot of food
- **D.** To say that green living is quite expensive for many people

Question 40: Which of the following best describes "green living" in the passage?

- **A.** It refers to having a habit of using reusable products.
- **B.** It means using less plastic and recycling.
- **C.** It involves taking steps to protect the environment.
- **D.** It includes cycling and using public transportation.

#### **PART II: QUESTIONS 41 – 44**

Match each of the following questions from 41 to 44 with the most appropriate response by marking ONE of the options A, B, C, D, E or F on your answer sheet.

Questions	Responses		
<b>Question 41:</b> What could you say if someone's phone keeps buzzing loudly during a presentation?	<b>A.</b> You look really overwhelmed. Want to talk about it?		
Question 42: How would you encourage a shy classmate to share their ideas during a discussion?	<b>B.</b> You've got a great point! Why don't you share it with the group?		
Question 43: What would you say if someone gave you helpful feedback on your essay?	<b>C.</b> Thanks for your feedback. I'll definitely revise that section.		
<b>Question 44:</b> How would you express concern to a friend who seems really stressed lately?	<b>D.</b> I appreciate your suggestion, but I'm happy with how it is.		
·	<b>E.</b> Could you turn your device on silent? It's a bit distracting.		
	<b>F.</b> I'm impressed with how you've dealt with your stress.		

#### PART III: QUESTIONS 45 – 50

For questions from 45 to 50, read the passage below and decide if each of the following statements is True (T), False (F) or Not given (NG). Mark the option T, F or NG on your answer sheet.

#### **Taste the World**

Every Wednesday at Greenhill High School, the usual lunch menu takes a unique turn. Students are offered dishes from around the world. This weekly event, called "Taste the World", was introduced last year to celebrate the school's growing cultural diversity.

The idea came from a group of students whose families had moved to the country from places like India, Nigeria, and Turkey. They felt that the school cafeteria didn't reflect their backgrounds, and they wanted their peers to experience other cultures not just in textbooks, but on their plates.

At first, some students were unsure. Foods with unfamiliar spices or unusual ingredients made them hesitant to try. But the cafeteria staff, with help from parents and local restaurants, explained the dishes and their cultural significance. Slowly, students began to enjoy the change - not just for the flavors, but for the conversations it started. For example, after trying Korean bibimbap, a student asked her classmate how her family celebrated the Lunar New Year. The shared meals

created chances to talk about home traditions, favorite childhood foods, and even memories of festivals.

Teachers noticed that "Taste the World" helped build respect among students. One teacher said it made "invisible cultures visible", helping everyone feel more included. Although the project began with just one lunch per week, the school is now considering adding more multicultural events throughout the year, including music performances and storytelling hours.

While food alone can't solve every social challenge, at Greenhill High, it has become a simple but powerful way to connect people, one bite at a time.

**Question 45:** "Taste the World" was first proposed by the school staff to promote international food.

**Question 46:** Some students from diverse backgrounds felt that their cultures were well represented at school.

**Question 47:** Initially, some students were reluctant to try new dishes from other cultures.

Question 48: Greenhill High School worked with both families and local restaurants in the project.

Question 49: Greenhill High School has held music performances during the special cultural celebration week.

**Question 50:** The international lunch mainly encouraged students to explore the recipes and ingredients of different countries.

----- HÉT -----

(Thí sinh không sử dụng tài liệu; Giám thị không giải thích gì thêm)

# BỘ GIÁO DỤC VÀ ĐÀO TẠO **TRƯỜNG ĐHSP HÀ NỘI 2**

## KỲ THI ĐỘC LẬP XÉT TUYỂN ĐẠI HỌC CHÍNH QUY NĂM 2025 Môn thi: TIẾNG ANH

## ĐÁP ÁN ĐỀ CHÍNH THỨC (chiều 01/6/2025)

Câu	MÃ ĐỀ				
hỏi	130	207	361	479	
1	С	D	С	A	
2	D	D	В	D	
3	D	С	В	В	
4	С	В	С	В	
5	В	A	D	С	
6	В	С	С	В	
7	В	В	В	D	
8	A	A	D	С	
9	A	С	A	В	
10	A	D	В	A	
11	D	A	D	A	
12	A	С	D	С	
13	D	С	В	D	
14	В	В	С	В	
15	С	D	В	A	
16	В	A	С	A	
17	С	A	A	С	
18	В	D	D	С	
19	С	В	В	С	
20	С	A	В	D	
21	С	С	С	A	
22	A	A	С	D	
23	В	D	D	D	
24	С	A	D	D	
25	В	A	С	С	
26	D	В	A	A	
27	A	D	С	A	
28	D	В	В	D	
29	A	A	A	В	
30	D	С	D	В	
31	A	В	В	С	
32	A	D	A	A	
33	В	В	A	D	
34	В	С	D	С	
35	D	A	В	D	
36	D	С	В	A	
37	D	С	С	С	
38	С	В	A	В	

Câu		MÃ ĐỀ			
hỏi	130	207	361	479	
39	A	D	D	В	
40	D	В	A	С	
41	С	С	В	Е	
42	A	A	С	В	
43	В	В	A	С	
44	Е	E	Е	A	
45	F	F	F	F	
46	F	F	F	F	
47	T	T	T	T	
48	T	T	T	T	
49	NG	NG	NG	NG	
50	F	F	F	F	