

CẤU TRÚC ĐỀ THI TUYỂN SINH LỚP 10
CỦA TRƯỜNG PHỔ THÔNG NĂNG KHIẾU NĂM HỌC 2025 - 2026
Môn: TIẾNG ANH KHÔNG CHUYÊN

I. Thời gian làm bài: 60 phút, không kể thời gian giao đề

II. Cấu trúc đề thi: đề thi gồm 50 câu, mỗi câu 0,20 điểm

Năng lực ngôn ngữ: tương đương Bậc 3 (dải do từ Bậc 2 đến Bậc 4) của Khung năng lực ngoại ngữ 6 bậc dùng cho Việt Nam, tương ứng CEFR B1 (dải đo từ A2 đến B2).

Các câu hỏi đánh giá khả năng suy luận, kiến thức của học sinh. Một câu bao gồm một hay nhiều nội dung liên quan. Tổng điểm: 10,00 điểm.

Kiến thức bao gồm các nội dung:

| STT | Chủ đề | Nội dung | Điểm số |
|-----|--|--|---------|
| 1 | Phần 1: TRẮC NGHIỆM: 7,00 điểm / 35 questions | Pronunciation: Questions 1-2 | 0,40 |
| 2 | | Stress: Questions 3-4 | 0,40 |
| 3 | | Lexical-Grammar: Questions 5-15 | 2,20 |
| 4 | | Error Recognition: Questions 16-20 | 1,00 |
| 5 | | Reading Comprehension – Passage 01: Questions 21-28 | 1,40 |
| 6 | | Reading Passage 02: Cloze test: Questions 29-32 Reading Comprehension: Questions 33-35 | 1,40 |
| 7 | Phần 2: TỰ LUẬN: 3,00 điểm / 15questions | Word Formation: Questions 36-43 | 1,60 |
| 8 | | Sentence Transformation: Questions 44-50 | 1,40 |
| 9 | Tổng | 50 questions | 10,00 |

III. Một số lưu ý

1. Phần trắc nghiệm: thí sinh làm bài bằng **BÚT CHÌ** bằng cách tô đen các lựa chọn trên phiếu trả lời trắc nghiệm.

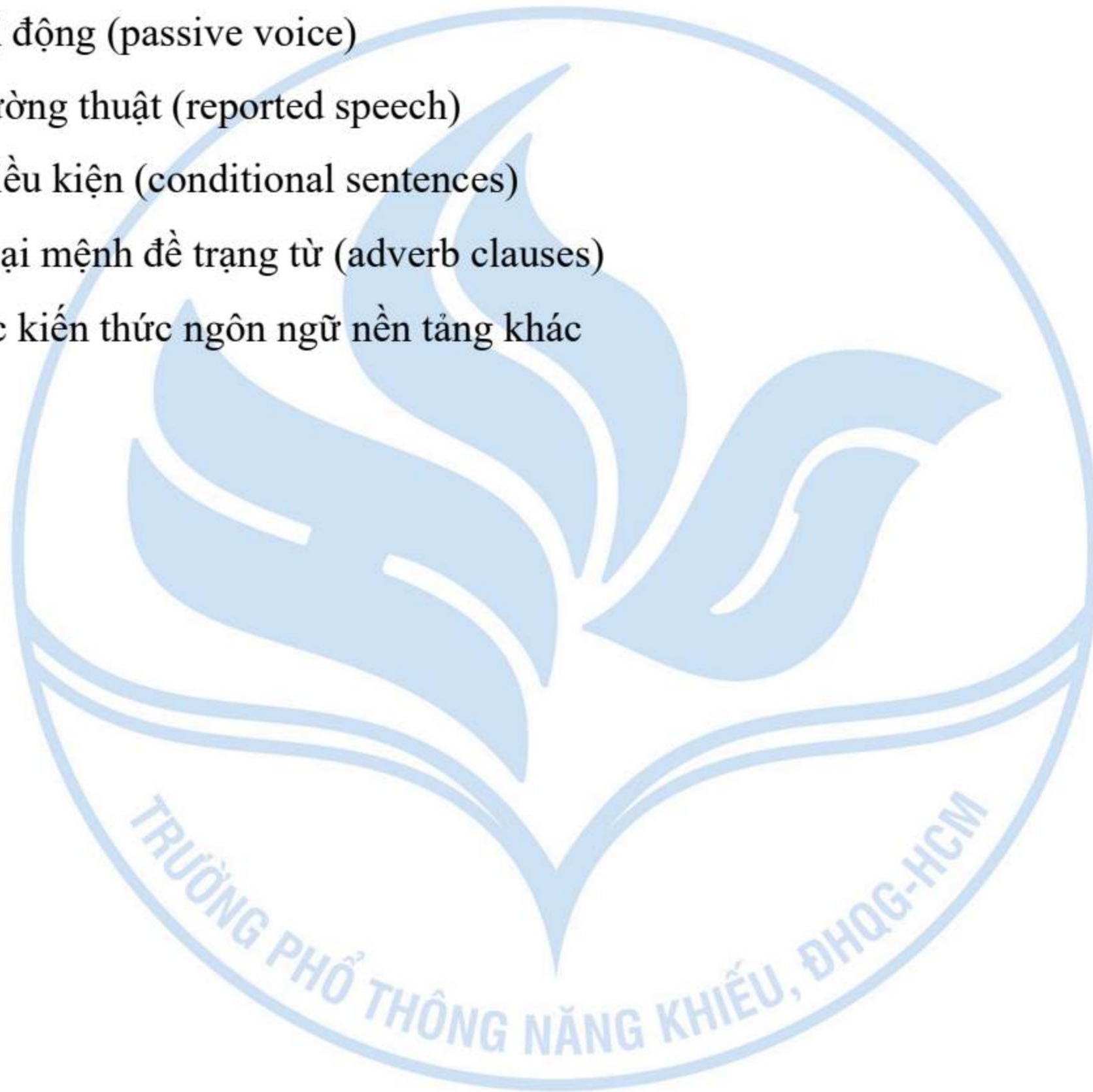
Phần tự luận: Thí sinh làm bài bằng **BÚT MỰC / BÚT BI** trên phiếu trả lời tự luận.

2. Nội dung ngôn ngữ cần chuẩn bị cho bài thi:

A. Từ vựng và các chủ đề bài đọc: trong chương trình Tiếng Anh THCS 2018.

B. Ngữ pháp:

- Các thì trong Tiếng Anh (tenses)
- Câu bị động (passive voice)
- Câu tường thuật (reported speech)
- Câu điều kiện (conditional sentences)
- Các loại mệnh đề trạng từ (adverb clauses)
- Và các kiến thức ngôn ngữ nền tảng khác



I. PHẦN TRẮC NGHIỆM: Thí sinh làm bài trên phiếu trả lời trắc nghiệm.

Choose A, B, C, or D to pick out the word whose underlined part is pronounced differently from that of the others in the same group.

Question 01. A. nakeded B. cookeded C. laugheded D. washeded

Question 02. A. cover B. over C. stove D. stone

Choose A, B, C, or D to pick out the word whose primary stress is different from that of the others in the same group.

Question 03. A. electric B. scientist C. beautify D. recognise

Question 04. A. hello B. welcome C. control D. behave

Choose A, B, C, or D to pick out the word or phrase that best fits each of the blanks in the following questions.

Question 05. Do you think your parents _____ to join us this weekend?

- A. will let you B. allowed you
C. will allow you D. is letting you

Question 06. "Shall we go to the concert tonight?"

"I'm a bit tired and I'd rather _____ home."

- A. stayed B. stay C. to stay D. staying

Question 07. "May I watch the late movie on T.V tonight, mom?"

"No, it's high time you _____ to bed, son."

- A. have gone B. go C. went D. had gone

Question 08. Any student who wishes to take this course is _____ to pass an entry test.

- A. reputed B. supposed to C. hoped D. pretended

Question 09. The _____ of the language used in the document was a barrier to its understanding.

- A. simplicity B. complexity C. ease D. fluency

Question 10. The _____ of the company's management made it difficult for employees to feel motivated and engaged.

- A. incompetence B. skillfulness C. professionalism D. experience

Question 11. I am not sure if the company's latest project will succeed, _____ it is worth a try.

- A. however B. but C. therefore D. so

Question 12. The government's _____ policies have been criticized for neglecting the needs of marginalized communities.

- A. economic B. economical C. economics D. economist

Question 13. If I had known you were coming, _____.

- A. I would have cooked dinner B. I will cook dinner
C. I cooked dinner D. I cook dinner

Question 14. The company decided to _____ a new marketing campaign in order to reach more customers.

- A. bring in B. put off C. carry out D. cut back on

Question 15. I always _____ my emails before sending them to avoid any mistakes.

- A. look up B. look over C. look into D. look after

Choose A, B, C, or D to pick out the underlined word or phrase that needs correction in each of the following questions.

Question 16. (A) Finally, she decided to (B) be quit her job (C) because she wasn't happy (D) with her boss.

Question 17. She (A) told me that the car was (B) too expensive (C) for her to buy (D) it.

Question 18. It (A) took her a week (B) reading the book (C) because it was (D) very long.

Question 19. The (A) politician's speech was so (B) inspired that it (C) motivated people (D) totake action.

Question 20. (A) Choosing a career is one of (B) the most important (C) decision a person can (D) make.

Read the passage and choose A, B, C, or D to indicate the best answer to each of the questions that follow.

The impact of social media and screen time on young people is a topic that continues to spark significant debate among educators, psychologists, parents, and researchers. Social media has revolutionized how young people interact, communicate, and consume information, offering both opportunities and challenges. On the positive side, social media provides platforms for self-expression, creativity, and the ability to connect with friends and communities. It offers educational benefits, including access to diverse perspectives, online resources, and opportunities for collaboration on academic and personal projects. For marginalized groups, it can serve as a lifeline, offering support networks and visibility that might otherwise be unavailable. However, these benefits come with substantial risks when use becomes excessive or unmanaged. Studies have linked heavy social media use to increased rates of anxiety, depression, and loneliness among adolescents. Much of this stems from the phenomenon of "comparison culture," where young people constantly compare their lives to the curated and often unrealistic portrayals they see online. This can lead to feelings of inadequacy and low self-esteem. Additionally, the addictive nature of social media platforms, designed to maximize user engagement, can foster compulsive behaviors that interfere with academic performance, physical activity, and in-person relationships.[A]

Excessive screen time, especially late at night, can also disrupt sleep patterns, which are crucial for the mental and physical development of adolescents. The blue light emitted by screens interferes with the production of melatonin, the hormone responsible for regulating sleep. Over time, chronic sleep deprivation can lead to issues such as poor concentration, irritability, and even long-term health problems like obesity and heart disease. Furthermore, the time spent on screens often replaces time that could be spent on other enriching activities such as physical exercise, reading, or face-to-face socializing. [B]

At the same time, not all screen time is harmful, and the type of content consumed plays a crucial role in determining its effects. Educational content, for example, can foster learning and skill development, while engaging in moderated, meaningful online interactions can enhance social well-being. The challenge lies in finding the balance between the advantages and the drawbacks of screen time. Parents and educators play a critical role in guiding young people toward healthy media habits. Setting boundaries, such as screen-free times or designated offline activities, can help mitigate negative impacts. Equally important is teaching digital literacy, enabling young people to critically evaluate the content they encounter and recognize the manipulative tactics used by some platforms to keep users engaged. Promoting open communication about online experiences is essential in creating a supportive environment where young people feel empowered to share their struggles and seek help when needed.[C]

Ultimately, the truth about social media and screen time's impact on young people is neither entirely positive nor wholly negative. Its effects depend on factors such as the type of engagement,

duration of use, and the support systems in place to help navigate the digital world. By fostering awareness and promoting balanced use, society can maximize the benefits of these technologies while minimizing their risks, ensuring young people thrive both online and offline.[D]

Question 21. What is the main idea of the passage?

- A. Social media only has negative impacts on young people.
- B. Social media provides opportunities but also poses significant risks to young people's well-being.
- C. Social media benefits outweigh the harms.
- D. Excessive screen time is only harmful to physical health.

Question 22. Which of the following is a positive impact of social media mentioned in the passage?

- A. Increased rates of anxiety and depression.
- B. Opportunities for self-expression and creativity.
- C. Constant comparison with others.
- D. Disruption of sleep patterns.

Question 23. How does social media contribute to mental health issues among young people?

- A. By fostering supportive online communities.
- B. By promoting unrealistic portrayals of life that lead to comparison and low self-esteem.
- C. By encouraging physical exercise and healthy habits.
- D. By providing access to educational resources.

Question 24. What role does screen time play in sleep disruption?

- A. It enhances focus and productivity before bedtime.
- B. The blue light emitted by screens disrupts melatonin production, affecting sleep patterns.
- C. It promotes healthy relaxation, leading to better sleep.
- D. It helps regulate the body's natural sleep cycle.

Question 25. What is one strategy mentioned in the passage for mitigating the negative effects of social media?

- A. Encouraging unrestricted screen time.
- B. Teaching digital literacy and setting screen time boundaries.
- C. Eliminating access to all forms of technology.
- D. Reducing social interactions altogether.

Question 26. What influences the overall impact of social media and screen time on young people?

- A. The type of content consumed and the duration of use.
- B. The popularity of the social media platform.
- C. The number of followers a young person has online.
- D. The device used to access social media.

Question 27. Why is open communication about social media experiences important, as mentioned in the passage?

- A. To encourage excessive use of digital devices.
- B. To create a supportive environment where struggles can be shared and addressed.
- C. To monitor young people's online activity for complete control.
- D. To promote the idea that all screen time is negative.

Question 28: In which place does the following sentence best fit?

“This sedentary lifestyle not only impacts physical health but also diminishes opportunities for young people to develop essential life skills like effective communication, emotional regulation, and resilience.”

- A. [A]
- B. [B]
- C. [C]
- D. [D]

Read the passage and choose A, B, C, or D to indicate the best answer to each of the questions that follow.

Tom's writing leaned very much back to the left. He was the only pupil in the class who wrote in this way. He was a nuisance in poetry lessons as he would giggle and make faces and could never be persuaded (29)_____aloud. His silly behaviour made me believe that he didn't like poetry. However, when I gave the class a test in which they had to write down some poetry they had learned by heart, Tom seemed to know a lot.

Tom had a special dislike for art and I allowed him to read during this period. He never volunteered for drama and refused to make a speech. Football was the one thing at which he excelled, but the sports teacher decided that he did not assert himself enough and he made another boy captain. This boy - his name was John Jones - could hardly read or write. All attempts to make him work failed, but he captained the team (30)_____amazing skill.

I remember an occasion when he led our school eleven out of the changing rooms for a cup match against our fiercest rivals, the team from nearby Winterton School. The Winterton girls' hockey team had already beaten our own girls' team and this — plus their excellent start to the season — had raised their morale to a fearsome level. Even so, John played like a true professional. Our only scorer, he made good use of Tom's passes and scored a goal for every two that the Winterton players could manage between them. Though Kingston lost, the match was a triumph for Captain 20 Jones!

(31)_____all this, the pupil who impressed me most in the end was Tom Halliday. He gained my admiration on a day when I had his class for art. They came into the hut shouting and pushing and I sent them out again and told them they would not have a lesson until they walked in properly. They thought it was fun to waste as much time as possible, and they jeered and cheered outside the hut. I let them go on for a minute. Suddenly the noise stopped and in marched Tom.

"They are all right now," he said. "I've got them lined up." I looked outside and sure enough the pupils of class 2D were arranged like well drilled soldiers; they were in order of size and in perfect line – so still I could see them shivering in the chilly air. "Walk in quietly," Tom commanded. They obeyed their superior officer, and the lesson began. Tom himself as usual, (32)_____to work. "Can I just sit and have a nap?" He asked. After the help he had given me, I could hardly refuse.

- | | | | | |
|---------------------|---------------|-------------|-------------|--------------|
| Question 29. | A. to read | B. read | C. reading | D. reads |
| Question 30. | A. by | B. with | C. on | D. for |
| Question 31. | A. Because of | B. Despite | C. For | D. Thanks to |
| Question 32. | A. avoided | B. disliked | C. objected | D. refused |

Question 33. What should be the best title for the passage?

- A. The Big Match
- B. Jones to Rescue!
- C. A Difficult Class
- D. Tom Halliday Earns a Rest!

Question 34. Tom was failed to be chosen as captain of the football team because ____

- A. he was thought to be crazy.
- B. he was thought to be a poor leader.
- C. Jones was bad at other things and needed encouragement.
- D. Jones was better scoring goals when under pressure.

Question 35. Which of the following is true?

- A. Tom's teacher admired his memory for poetry.
- B. Tom's teacher admired his strong personality.
- C. Tom's teacher realized that he deserved to be captain of the football team.
- D. Tom's teacher realized that he deserved to read or rest during art lessons.

II. PHẦN TỰ LUẬN: Thí sinh làm bài trên phiếu trả lời tự luận.

WORD FORMATION

Complete each of the following questions with the most suitable form of the word given in brackets.

Question 36. Several _____ in the world have conducted detailed studies on how climate change is affecting the migration patterns of local bird species. (ECOLOGY)

Question 37. _____ focuses on preserving natural resources to ensure a healthier planet for future generations. (SUSTAIN)

Question 38. The rainforest is home to incredible _____, with thousands of plant and animal species living in harmony. (DIVERSE)

Question 39. The children ran _____ through the grass, laughing as the morning dew tickled their toes. (FOOT)

Question 40. Despite the effort put into the event, it turned out to be an _____ evening with nothing remarkable to recall.
(MEMORIZE)

Question 41. The country's most popular tourist _____, from majestic waterfalls to centuries-old castles, provide unforgettable experiences for visitors. (ATTRACT)

Question 42. The meeting ended in _____, as the team could not reach a consensus on the proposed strategy. (AGREE)

Question 43. The teacher's _____ of late submissions was clear from the strict penalties outlined in the syllabus. (APPROVE)

SENTENCE TRANSFORMATION

Complete the second sentence in such a way that it has a similar meaning to the first one. DO NOT make any change to the given word. You must use BETWEEN 3 AND 6 WORDS, including the given word. A contraction is counted as ONE word.

Example: Leave now, or we will miss the bus. (UNLESS)

→ We _____ leave now.

Write on your answer sheet: **will miss the bus unless we**

Question 44. We will not cancel our picnic tomorrow unless it rains.

→ Should _____ cancel our picnic. (WILL)

Question 45. "I will call you back to discuss the matter in detail," she said.

→ She promised to _____ the matter in detail. (ABOUT)

Question 46. During the next summer, they will be building a new library to provide the community with a modern learning space.

→ During the next summer, a new library _____ to provide the community with a modern learning space. (BUILT)

Question 47. She dedicated herself to the project, which inspired the entire team to work harder.

→ It was _____ inspired the entire team to work harder. (HER)

Question 48. You can achieve your goals if you stay focused and put in consistent effort.

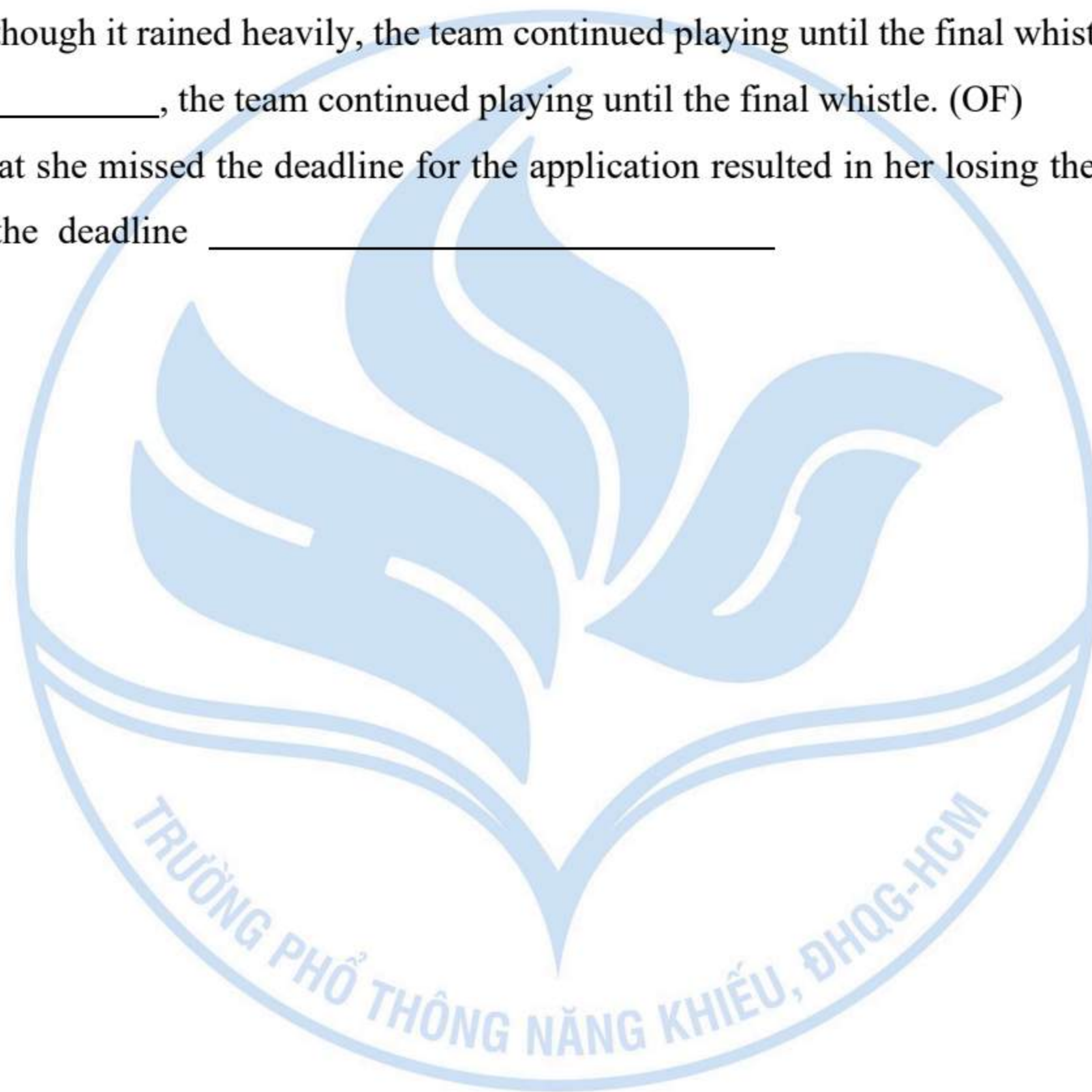
→ You can achieve your goals _____ and put in consistent effort. (LONG)

Question 49. Although it rained heavily, the team continued playing until the final whistle.

_____, the team continued playing until the final whistle. (OF)

Question 50. That she missed the deadline for the application resulted in her losing the opportunity.

→ She missed the deadline _____
(WHICH)



PHẦN TRẮC NGHIỆM

| | | | | | | | |
|------------|---|------------|---|------------|---|------------|---|
| Q01 | A | Q11 | B | Q21 | B | Q31 | B |
| Q02 | A | Q12 | A | Q22 | B | Q32 | D |
| Q03 | A | Q13 | A | Q23 | B | Q33 | D |
| Q04 | B | Q14 | C | Q24 | B | Q34 | B |
| Q05 | C | Q15 | B | Q25 | B | Q35 | B |
| Q06 | B | Q16 | B | Q26 | A | | |
| Q07 | C | Q17 | D | Q27 | B | | |
| Q08 | B | Q18 | B | Q28 | B | | |
| Q09 | B | Q19 | B | Q29 | A | | |
| Q10 | A | Q20 | C | Q30 | B | | |

PHẦN TỰ LUẬN

WORD FORMATION

Q36. ecologists

Q37. Sustainability

Q38. biodiversity

Q39. barefoot

Q40. unmemorable

Q41. attractions

Q42. disagreement

Q43. disapproval

SENTENCE TRANSFORMATION (Write 3 – 6 words)

Q44. it rain tomorrow, we will

Q45. call me back to talk about

Q46. will be being built

Q47. her dedication to the project that

Q48. as long as you stay focused

Q49. In spite of the heavy rain

Q50. for the application, which resulted in