



Many parents also believe that schools should teach kids (15) \_\_\_\_\_ literacy. More importantly, schools and governments must work together (16) \_\_\_\_\_. This includes (17) \_\_\_\_\_ in a way that it does not affect their well-being.

(Adapted from <https://theconversation.com/>)

12. A. urgent                      B. decent                      C. recent                      D. frequent  
13. A. protect                      B. secure                      C. prevent                      D. ensure  
14. A. digital marketing tools                      B. social networking sites  
C. virtual learning environments                      D. online researching platforms  
15. A. digitally                      B. digital                      C. digitize                      D. digitalization  
16. A. to monitor the online safety of younger users  
B. so that the online safety of younger users monitor  
C. in order for the online safety of younger users to monitor  
D. for monitoring the online safety of younger users  
17. A. teaching children to handle how social media content  
B. teaching children how handle social media content  
C. teaching children how to handle social media content  
D. teaching children to how handle social media content

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful text in the following question.

18.  
a. – I totally understand. I'll make sure to check it thoroughly before sending it over.  
b. – Sure, but could you double-check the formatting first? There were a few errors last time.  
c. – Hey, have you had a chance to finalize the report for our project?  
d. – Yes, I'm just about done with it. I'll email it to you by tonight.  
e. – Great! Thanks for handling it. I appreciate the extra effort.  
A. c – d – b – a – e                      B. c – d – e – b – a                      C. d – a – b – e – c                      D. b – e – d – c – a

## PHẦN II. READING (2,5 điểm)

### PASSAGE 1

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions.

On his first day of school, Pat Fitzsimons was bullied. From that moment on, he did not like school. He struggled through it until he could finally leave at the age of 15, lacking even basic skills. After leaving school, Pat worked in a knitwear factory and later on a building site. His supervisors noticed his potential and offered him an apprenticeship to become a plasterer. As a plasterer, he earned enough money to get by, but his inability to read and write still bothered him. "When it came to forms and dealing with banks – I couldn't do any of that. Because I couldn't read, spell, or write, which was a major challenge and an embarrassment. But **that** was just the reality of my education and who I was," said Pat.

When Pat could no longer work in construction, he knew he had to take action. [I] He slowly learned to read and took up something he had always enjoyed: the arts. [II] Evening art classes helped him re-enter education. [III] His teacher, Karen, spotted Pat's talent and encouraged him to go to art college. [IV] Empowered by her, Pat went to the Institute of Design and Technology where a great team of teachers encouraged him further to pursue his learning journey.

With financial support from a grant and encouragement from his teachers, Pat thrived in college. The support from the staff helped him fill out forms and apply for financial aid. His college experience was entirely different from his time in school, and after four years of hard work, Pat graduated. "When I graduated, I found it amazing because I thought that was the day that was never going to come. That was the day I thought I would never see because I was **going to be a drop-out**. I was convinced that I could not do this. But the encouragement from the college and the teachers was so great. They made me believe, not in the education, but in myself!" said Pat Fitzsimons.

(Adapted from <https://www.unesco.org>)

19. What is the main idea of the reading passage?
- A. Pat faced difficulties in school, but he later succeeded in higher education with support.  
 B. Pat always wanted to be an artist, and art helped him escape his difficult school years.  
 C. Pat left school to become a successful plasterer, which allowed him to pursue his love for art.  
 D. Pat's difficulties with school were due to bullying, but he found a way to overcome them.
20. What does the word "**that**" in paragraph 1 refer to?
- A. A challenge  
 B. An embarrassment  
 C. Pat's apprenticeship opportunity  
 D. Pat's inability to read and write
21. Who recognized Pat's talent?
- A. His art teacher    B. His first teacher    C. His factory co-worker    D. His college staff
22. The phrase "**going to be a drop-out**" in paragraph 4 is closest in meaning to \_\_\_\_\_.
- A. dropping objects frequently  
 B. falling down physically  
 C. leaving education prematurely  
 D. reducing financial earnings
23. Where in paragraph 2 does the following sentence best fit?  
**While his first reaction was: 'No, college is not for me!', Karen insisted that Pat would do well at art college.**
- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

### PASSAGE 2

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions.*

Rice's whales, found off the coast of Florida, are incredibly rare marine mammals. Scientists recently identified them as a distinct species, previously thought to be a type of Bryde's whale. This discovery was both thrilling and concerning. On one hand, it's unusual to find a new mammal species, especially one as large as Rice's whale, which can grow up to 40 feet long and weigh as much as 30 tons. On the other hand, the realization that these magnificent creatures are critically endangered is alarming. Researchers estimate there are only 51 left, making them one of the scarcest marine mammals globally.

Living in the Gulf of Mexico, Rice's whales face numerous threats. Their habitat is located in a busy shipping corridor, putting them at constant risk of collisions with vessels. Military activities, oil and gas exploration, and pollution further endanger their survival. The Gulf oil spill in 2010 affected nearly half of their habitat, killing about 17% of the remaining population, sickening another 18%, and causing reproductive issues in nearly a quarter of females.

To better understand and protect Rice's whales, scientists are conducting research projects in collaboration with the National Oceanographic and Atmospheric Administration. **One recent study used the whales' unique vocalizations to track their movements.** Surprisingly, the study found that these whales venture beyond their usual range, traveling as far west as the coast of Texas. This information is crucial for developing conservation strategies.

Protecting Rice's whales involves addressing various human activities that threaten their survival. Measures to reduce vessel strikes and mitigate the impacts of oil and gas exploration are essential. Additionally, minimizing noise pollution, particularly from seismic testing, is crucial as it **impinges** on the whales' communication and navigation abilities.

Efforts to raise awareness and garner support for Rice's whale conservation are underway. Marine scientists and conservationists are urging governments to take action to protect these majestic creatures. Lawsuits are being made to stop activities that pose a threat to their survival, such as airgun blasting used in oil and gas exploration.

Despite the challenges, there is hope for the future of Rice's whales. By understanding their behavior and habitat needs, we can implement effective conservation measures to ensure their survival. With concerted efforts from scientists, governments, and the public, we can prevent the extinction of this critically endangered species and ensure a brighter future for Rice's whales.

*(Adapted from <https://www.nationalgeographic.com>)*

24. What is the main idea of paragraph 1?
- A. The threats to Rice's whales                      B. The discovery of a new species of whales  
 C. The efforts to protect Rice's whales            D. The historical distribution of Rice's whales
25. Which of the following is true about the impact of Gulf oil spill in 2010?
- A. The fertility of about 25% of female Rice's whales was affected.  
 B. Just over 20% of Rice's whales were killed.  
 C. Nearly half of Rice's whales got sick.  
 D. The majority of Rice's whales' habitat was affected.
26. The word "impinges" in paragraph 4 is closest in meaning to \_\_\_\_.
- A. assists                      B. interferes                      C. enhances                      D. prolongs
27. Which of the following can be inferred from the passage?
- A. Vessels are the primary threat to Rice's whale existence.  
 B. New large marine species are rarely found off the coast of Florida.  
 C. The coast of Texas can be the habitat of Rice's whales.  
 D. The law is effective in conserving large marine mammals.
28. Which of the following best paraphrases the underlined sentence in paragraph 3?
- A. The whales' migration was monitored by observing their feeding habits in recent research.  
 B. The whales' movements were tracked by studying their physical appearance in recent research.  
 C. A recent study monitored the whales' movements by following their migration routes.  
 D. A recent study located the whales based on their distinctive vocal sounds.

**B. VIẾT TRÊN TỜ GIẤY THI**

**PHẦN III. WORD FORMATION (1,0 điểm)**

*Complete the text below with the correct form of the words in capitals.*

Severe heatwaves are becoming more frequent due to rising global temperatures, and their effects are felt across the globe. Even countries that are (1) \_\_\_\_\_ far from the areas most affected by extreme heat will face economic consequences as supply chains are disrupted. Studies have shown that if emissions are not (2) \_\_\_\_\_, the total annual losses could be significantly higher by 2060, with some estimates reaching \$25 trillion. This would represent the worst financial crisis in history. Heatwaves not only result in more deaths, but they also prevent (3) \_\_\_\_\_ workers from being productive, leading to decreases in industrial output. Governments (4) \_\_\_\_\_ need to cooperate and give the greenlight for policies aimed at reducing emissions and protecting vulnerable industries.

**1. GEOGRAPHY**

**2. REDUCTION**

**3. DOOR**

**4. WORLD**

*(Adapted from <https://www.newscientist.com>)*

**PHẦN IV. WRITING (2,0 điểm)**

**5. Write a paragraph (of approximately 150 words) to answer the following question:**

Artificial Intelligence (AI) has become more popular around the world. What are the advantages of using AI in learning for students? Give examples and details to support your answer.

**HẾT**

**Ghi chú:** Thí sinh không được sử dụng tài liệu. Cán bộ coi thi không giải thích gì thêm.

(Đáp án - Thang điểm gồm có 1 trang)

**A. TÔ TRÊN PHIẾU TRẢ LỜI TRẮC NGHIỆM**

Thí sinh trả lời các câu hỏi trắc nghiệm khách quan:

**PHẦN I. USE OF ENGLISH**, từ câu 1 đến câu 18.

**PHẦN II. READING**, từ câu 19 đến câu 28.

Đối với mỗi câu, thí sinh chỉ chọn một phương án. Mỗi câu trả lời đúng, thí sinh được 0,25 điểm.

Mã đề thi: 075

Câu hỏi	Đáp án
1	C
2	A
3	C
4	D
5	B
6	D
7	D

Câu hỏi	Đáp án
8	A
9	C
10	B
11	A
12	C
13	D
14	B

Câu hỏi	Đáp án
15	B
16	A
17	C
18	A
19	A
20	D
21	A

Câu hỏi	Đáp án
22	C
23	D
24	B
25	A
26	B
27	C
28	D

\* Đối với **Phần I, Phần II**, thí sinh trả lời câu hỏi bằng cách tô trên Phiếu trả lời trắc nghiệm; bài làm được quét bằng máy và chấm tự động bằng phần mềm.

**B. VIẾT TRÊN TỜ GIẤY THI**

**PHẦN III. WORD FORMATION (1,0 điểm)**

Đối với mỗi câu trả lời đúng, thí sinh được 0,25 điểm.

Câu hỏi	Câu trả lời
1	GEOGRAPHICALLY
2	REDUCED
3	OUTDOOR
4	WORLDWIDE

**PHẦN IV. WRITING (2,0 điểm)**

The answer is evaluated based on the following criteria:

- Content (0,5 điểm):  
The task is well addressed with the advantages of using AI in learning for students.
- Coherence and Cohesion (0,5 điểm):
  - The answer is in the format of a paragraph;
  - The ideas are logically organised with a clear progression throughout;
  - There is a good range of cohesive devices.
- Vocabulary (0,5 điểm):  
Vocabulary is accurate, relevant and varied.
- Grammar (0,5 điểm):  
Grammar is accurate and varied.

HẾT