

I. LISTENING

PART 1 - You will hear a part of a radio interview in which Harry and Jenifer, 2 members of an after-work adult drama class, are asked about their reason for attending the class. CIRCLE the answer (A, B, C or D) which fits best according to what you hear. (5 x 0.2 = 1. pt.)

1. How does Jenifer feel about working with strangers in the class?

- A. resigned to the need for it
- B. doubtful about the value of it
- C. relaxed in her attitude towards it
- D. excited at the thought of it

2. What does Jennifer say about improvisation?

- A. it is important not to make a mistake.
- B. It is necessary to be aware of the timing.
- C. You should be familiar with the character you invent.
- D. You need to be completely involved in the activity.

3. In Jenifer's opinion, playing written parts will

- A. be less challenging than improvisation.
- B. include research into previous performances.
- C. involve guidance from an expert.
- D. led to competition for parts

4. Jenifer says that the drama classes have taught her how to

- A. improve her interaction with people
- B. manage groups of people
- C. develop her natural acting skills.
- D. be satisfied with minor achievements.

5. Harry was annoyed because the newcomer to the group

- A. interrupted the class by arriving late.
- B. was reluctant to participate.
- C. seemed unaware of the mood of the group.
- D. wasted the tea break with pointless questions.

(Source: Cambridge Certificate in Advanced English 1)

PART 2 - You are going to hear an interview with Dylan, who did voluntary work in the summer. Complete the sentences with a word or short phrase. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer. (5 x 0.2 = 1.0 pt.)

Dylan recently spent time in South America doing voluntary work and developing his language skills. He spent 3 months learning (1) _____ on an extensive language course. He found the vocabulary was similar to Spanish but he found the (2) _____ difficult.

He learn a lot from his flatmates. He helped at a (3) _____ in the Amazon looking after hurt or (4) _____ animals before they were returned to the wild. He then volunteered at a centre for children in the (5) _____ of Rio de Janeiro. The purpose of the centre is to keep the children safe and away from the streets

[Source: Improve your skills for IELTS by Joana Prehous]

II. LEXICO-GRAMMAR

Choose the best answer (10 x 0.1=1pt)

1. Choose the word whose underlined part differs from the other three in pronunciation

- A. painful B. trainer C. certain D. maintain

2. Choose the word that differs from the other three in the position of primary stress

- A. primary B. commercial C. urbanized D. natural

3. Error identification:

Although he had no ID, the man was allowed entering the building.

- A. Although B. had C. was D. entering

4. When large numbers of trees are cut down, the _____ of the soil can greatly increase. Salt water draining from such areas can affect downstream water quality.

- A. treatment B. salinity C. deforestation D. development

5. You must have your head in the _____ if you think you're going to succeed without hard work.

- A. ground B. clouds C. sky D. air

6. New Zealand may be the same size as Britain but with just four million inhabitants it is far less _____ populated.

- A. densely B. thinly C. sparsely D. slightly

7. Conservationists have called for a programme to eliminate the rats _____ are killing seabirds on the island.

- A. which B. who C. whom D. where

8. Our neighbors are so inconsiderate. Last night they _____ me and my husband at three o'clock in the morning playing loud music.

- A. looked up B. turned up C. set up D. woke up

9. Young people may be able to have an influence _____ government policies.

- A. in B. at C. under D. on

10. The house _____ to the Beecham family for over 250 years, but the present owner, Donald Beecham, is selling it.

- A. belongs B. is belonging C. has belonged D. will belong

III. CLOZE TEXT

Fill in each blank with ONE suitable word to complete the passage. (5 x 0.2 = 1.0 pt)

Weather Change

When you cast your mind back to summers past, you may well be (1) _____ the impression that there were such things as the "Good Old Days" – certainly weather-wise, anyway. Recently there is every indication that our weather is changing for the worse. Some countries will undoubtedly inherit "better" climates, but others will turn into deserts or even disappear under the oceans of the world. The situation is, sadly to say, far from under (2) _____ and

governments must be put under more pressure to do something about this serious situation. If (3) _____ certain countries would face up to their responsibilities now rather than wait until it is too late, we could perhaps have more of an impact on saving our world. It's high time the United Nations laid down stricter guidelines for world governments to (4) _____, but it seems that the major powers can do (5) _____ they want. Under the circumstances it is hardly surprising that many developing countries have little or no faith in their developed neighbours.

[Source: CPE – Bridging the gap]

IV- WORD FORM

Write the correct form of each bracketed word. (4x 0.1=0.4 pt)

I believe a work culture that matches employees' personalities is vital for workers' job (1) _____ (SATISFY) as well as for a company's business success. My ideal work environment is creative, fun and relaxed. At work, I always feel appreciated and there is a spirit of teamwork and positive energy. I respect my boss for his or her qualities of (2) _____ (LEADER), integrity and friendly positive nature. I know I can make a real contribution by using my unique talents and skills in order to make a difference in a company which is focused on achieving clearly defined objectives. My team and the company work together to introduce (3) _____ (TECHNOLOGY) innovations. Within the company, each member of the (4) _____ (WORK) is given the chance to learn and develop new skills to help the company achieve its goals. I look forward to coming to work every day because I am an essential part of an organisation whose work I believe in. I face new opportunities and challenges every day.

V. READING

A. Read the following advertisement/school announcement and choose the correct option that best fits each of the numbered blanks (6x0.1=0.6pt)

HERE'S YOUR CHANCE TO BE A LEADER

- Are you passionate (1) _____ environmental causes?
- Healthy Planet UCL is (2) _____ award-winning Student-Led Project aimed at encouraging young people to get involved with saving the planet and raising (3) _____ about how our actions can have an influence on the world around us.
- They are currently recruiting Project Leaders to run the project throughout the 2021-2022 academic year.
- Find out more and apply here. This position not only allows you to be a leader but also enables you to contribute to a healthier and more sustainable future for all.

- | | | | |
|-------------|------------|--------------|----------------|
| 1. A. for | B. about | C. with | D. to |
| 2. A. a | B. an | C. the | D. no article |
| 3. A. aware | B. unaware | C. awareness | D. unawareness |

School Announcement

School Assembly

There will be a school assembly in the (4) _____ on Monday, January 22nd at 9:00 AM. The assembly will cover important topics for the upcoming semester.

Science Fair

Our annual Science Fair will (5) _____ on Friday, February 16th. Students are encouraged to start preparing their projects.

Health and Safety

As always, we remind everyone to follow health and safety guidelines. (6) _____ you are ill, contact your class monitor or your homeroom teacher immediately.

- | | | | |
|------------------|--------------|--------------|---------------|
| 4. A. auditorium | B. classroom | C. gymnasium | D. stadium |
| 5. A. hold | B. have held | C. be held | D. be holding |
| 6. A. Should | B. Were | C. Had | D. If |

B. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the following numbered blanks from 1 to 5 (5x 0.1=0.5pt)

Charles Darwin

Charles Darwin was born on February 12, 1809, in Shropshire, England. He did poorly throughout school. However, he attended the University of Cambridge, (1) _____ Darwin's interest in natural history.

From 1831 to 1836, Darwin went on a fantastic journey around the world (2) _____ to study and collect animal, plant and rock samples. These observations helped the scientist to learn more about the way the Earth's surface is formed and how it has changed over time. Darwin was surprised at the variety of species he saw on his trip. The *Beagle* visited the Galápagos Islands—a group of 19 islands in the eastern Pacific Ocean. (3) _____, Darwin collected specimens and made notes that would eventually change the way people thought about the world.

(4) _____. When he returned to England, Darwin devoted his time to trying to find out why these creatures were different from place to place.

In 1859, Darwin published *On the Origin of Species*—in which he explained (5) _____ (change or develop) over time through a process called “Natural Selection”. Darwin's theory shocked everyone because, until then, it was widely believed that one creator god made all the animals on the planet at the same time. However, Darwin scientifically proved all the species on Earth had evolved from earlier species—and that includes us! (250 words)

(Adapted from www.natgeokids.com)

- | | |
|---|---|
| 1. A. where a professor encouraged | B. which had a professor encouraging |
| C. that a professor would encourage | D. whose professor encouraged |
| 2. A. at a ship calling the <i>HMS Beagle</i> | B. in a ship to be called the <i>HMS Beagle</i> |
| C. on a ship called the <i>HMS Beagle</i> | D. aboard a ship which called the <i>HMS Beagle</i> |
| 3. A. Although he was there | B. In addition to being there |
| C. It was while being there that | D. While he was there |
| 4. A. Darwin observed that even on the same island, there were different creatures and plants, which was truly surprising to a scientist like Darwin | |
| B. Darwin noticed that the different islands had similar creatures and plants, but many seemed to have adapted to survive in their local environments | |

C. Darwin realized that islands with similar natural conditions had similar creatures and plants, as if they had been secretly transported from one place to another

D. Darwin discovered that among the various islands he visited, the habitats and diets of creatures and plants were almost the same

5. A. that species evolving

B. how species can evolve

C. whether species that can evolve

D. in order for species to evolve

C. Read the passages and choose the best answer (10x0.1=1p)

PASSAGE 1: EVALUATING SOURCES

Every piece of news and information we get comes from some place. This place is called the source. There are two kinds of sources. Primary sources give us first-hand records of events. These might be newspaper stories by a reporter at some events, or they could be letters from someone involved in the event. Secondary sources write about information from primary sources. They do not have first-hand information. Historians are second-hand sources. They write about events that happened long before they were born. People who tell you information they heard from somebody else are also secondary sources.

When we receive information, we must decide if it is true. We have to ask ourselves, "Is the information really a fact? Is this information only the source's opinion?" If **it** is a fact, we need to see if there are other sources that confirm it. If the information is an opinion, we should consider the person who gave the opinion. Did the person take part in or see the event? Is he or she an **expert** on the topic of the information? We also have to ask when the report or opinion was written. We might hear news that is many years old. Is there any new or better information?

(Adapted from: *Building Skills for the TOEFL iBT – Beginning*)

1. What would be the best title for the passage?

A. Evaluating Sources

B. Primary Sources

C. Secondary Sources

D. Historians

2. What can be inferred from paragraph 1 about secondary sources?

A. They are better than primary sources

B. They are always correct.

C. They are always incorrect.

D. They might not be accurate.

3. The word **it** in paragraph 2 refers to

A. a fact

B. an opinion

C. information

D. a person

4. The word **expert** in paragraph 2 is closest in meaning to which of the following?

A. A person with much experience

B. A person who went to university

C. A person who knows a lot about one topic

D. A primary source

5. According to the passage, which sentence is NOT true?

A. There are two kinds of sources: primary and secondary.

B. A reporter at some event will give us primary source.

C. Historians will give us primary source.

D. When receiving information, we must decide if it is true.

PASSAGE 2: EMOTIONAL INTELLIGENT

Being aware of one's own emotions is at the very heart of Emotional Intelligence. And this awareness encompasses not only moods but also thoughts about those moods. People who are able to monitor

their feelings as they arise are less likely to be ruled by them and are thus better able to manage their emotions.

Managing emotions does not mean hiding them; nor does it mean giving free rein to every feeling. Psychologist Daniel Goleman insisted that the goal is balance and that every feeling has value and significance. Thus, we manage our emotions by expressing them in an appropriate manner. Emotions can also be managed by engaging in activities that cheer us up, soothe our hurts, or reassure us when we feel anxious.

Clearly, awareness and management of emotions are not independent. For instance, you might think that individuals who seem to experience their feelings more intensely than others would be less able to manage them. However, a critical component of awareness of emotions is the ability to assign meaning to them - to know why we are experiencing a particular feeling or mood. Psychologists have found that if two individuals are intensely angry, the one who is better able to understand why he or she is angry will also be better able to manage the anger.

Of all the characteristics of Emotional Intelligence, the ability to postpone immediate **gratification** and to persist in working toward some greater future gain is most closely related to success - whether one is trying to build a business, get a college degree, or even stay on a diet. One researcher examined whether this trait can predict a child's success in school. The study showed that 4-year-old children who can postpone instant satisfaction in order to advance toward some future goal will be "far superior as students" when they graduate from high school.

(Adapted from *the book about Emotional Intelligence*)

- 1: What is the passage mainly about?
 - A. the definition of Emotional Intelligence
 - B. some qualities of Emotional Intelligence
 - C. why people need Emotional Intelligence
 - D. how to achieve Emotional Intelligence at school
- 2: Which of the following is NOT mentioned in paragraph 2 as a way of managing one's emotions?
 - A. displaying them appropriately
 - B. participating in joyful activities
 - C. realising the value of them
 - D. showing them in a free way
- 3: In paragraph 3, the author explains the relationship between awareness and management of emotions by _____.
 - A. describing how people learn to control their emotions
 - B. comparing how two people might respond to an intense emotion
 - C. criticising the people who are not aware of their emotions
 - D. giving an example of why people get angry
- 4: The word **gratification** in paragraph 4 is opposite in meaning to _____.
 - A. pleasure
 - B. failure
 - C. dissatisfaction
 - D. satisfaction
- 5: It can be inferred from the passage that _____.
 - A. Children who exhibit delayed gratification tend to struggle academically
 - B. Delayed gratification is only important for building a business or getting a degree
 - C. Delayed gratification has no impact on future success for 4-year-old children
 - D. The ability to delay gratification is a strong predictor of future success in endeavors

V. WRITING

A. Complete the sentences without changing the meaning, using the words in brackets. Do not change the word given. (5 x 0.2 = 1pt)

1. If you don't work harder, you'll fail the exam. (**socks**)

You pass the exam.

2. It wasn't necessary for you to go to so much trouble on my behalf.

